### Index to Volume 64

**Justine Carson**

Page references in **bold** text indicate major treatments of a topic. *Italic* t, f, or n indicates tables, figures, or notes.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbott, A.</td>
<td>163, 171t–173t</td>
</tr>
<tr>
<td>Aboriginal peoples</td>
<td>380n</td>
</tr>
<tr>
<td>Academic freedom</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>566–567</td>
</tr>
<tr>
<td>University of Illinois</td>
<td>520</td>
</tr>
<tr>
<td>Academic librarians</td>
<td>Use also Librarians</td>
</tr>
<tr>
<td>affective labor</td>
<td>645–666</td>
</tr>
<tr>
<td>emotional and affective labors</td>
<td>659–662</td>
</tr>
<tr>
<td>Academic libraries</td>
<td>Use also Libraries</td>
</tr>
<tr>
<td>African</td>
<td>117–118</td>
</tr>
<tr>
<td>antiracist social justice</td>
<td>246–284</td>
</tr>
<tr>
<td>hiring and recruiting</td>
<td>264–266</td>
</tr>
<tr>
<td>racism in library spaces</td>
<td>255–261</td>
</tr>
<tr>
<td>racism in reference services</td>
<td>269–276</td>
</tr>
<tr>
<td>resisting racial paradigms</td>
<td>276–278</td>
</tr>
<tr>
<td>Spanish</td>
<td>313–314, 313t, 314t</td>
</tr>
<tr>
<td>staff racial diversity</td>
<td>261–269</td>
</tr>
<tr>
<td>Access</td>
<td>463</td>
</tr>
<tr>
<td>disability justice</td>
<td>468–491</td>
</tr>
<tr>
<td>framework of collective access</td>
<td>481–487</td>
</tr>
<tr>
<td>intersectional approach</td>
<td>484</td>
</tr>
<tr>
<td>physical</td>
<td>486–487</td>
</tr>
<tr>
<td>ACRL (Association of College and Research Libraries)</td>
<td>264–269</td>
</tr>
<tr>
<td>ACRL (Association of College and Research Libraries). Information</td>
<td></td>
</tr>
<tr>
<td>Literacy Competency Standards for Higher Education</td>
<td>547, 550</td>
</tr>
<tr>
<td>ACRL (Association of College and Research Libraries) Standards of Information Literacy</td>
<td>459</td>
</tr>
<tr>
<td>ACT UP Los Angeles Records</td>
<td>763–764</td>
</tr>
<tr>
<td>Activist digital archives</td>
<td>360–383. See also Archives and archiving</td>
</tr>
<tr>
<td>ADA (Americans with Disabilities Act)</td>
<td>471</td>
</tr>
<tr>
<td>Adam, Amina</td>
<td>136–160</td>
</tr>
<tr>
<td>Adaptive preferences</td>
<td>209–210</td>
</tr>
<tr>
<td>Administrative progressivism</td>
<td>541, 552–553</td>
</tr>
<tr>
<td>Adorno, Theodor</td>
<td>585, 596, 599</td>
</tr>
<tr>
<td>Advocacy</td>
<td>compared to marketing and public relations, 616–617</td>
</tr>
<tr>
<td>as diversity lever</td>
<td>434</td>
</tr>
<tr>
<td>focus of activities</td>
<td>628–630</td>
</tr>
<tr>
<td>intended audience</td>
<td>626–628</td>
</tr>
<tr>
<td>intended purpose</td>
<td>632–633</td>
</tr>
<tr>
<td>methods</td>
<td>630–632</td>
</tr>
<tr>
<td>as professional activity</td>
<td>624–626</td>
</tr>
<tr>
<td>service and professional identity</td>
<td>615–640</td>
</tr>
<tr>
<td>training for</td>
<td>616–617</td>
</tr>
<tr>
<td>Affect</td>
<td>definition, 758</td>
</tr>
<tr>
<td>of hatred</td>
<td>757–758</td>
</tr>
</tbody>
</table>

**LIBRARY TRENDS**, Vol. 64, No. 4, pp. 795–820 (Index covers 64:1-4) © 2016 The Board of Trustees, University of Illinois
Affect theory, 758
Affective labor. See also Labor
career development, 42–52
colonial era, 3–4, 5, 6–7, 16 evolving roles, 115–118 history, 127
history and 21st century
imperatives, 3–18
key drivers of change, 122
new imperatives, 125–135
policy transfer lessons, 94–106
transformation v. traditional
services, 131–133

African academic libraries, 117–118.
See also Academic libraries
African Conference on Information
Ethics, Pretoria, 2007, 55
African Health OER Network, 156
African information society. See also
African society
information ethics, 53–71
integration of ethical aspects, 58–67
African librarianship, 1–2. See also
Librarianship
career development, 42–52
colonial era, 3–4, 5, 6–7, 16
evolving roles, 115–118
history, 127
history and 21st century
imperatives, 3–18
key drivers of change, 122
new imperatives, 125–135
policy transfer lessons, 94–106
transformation v. traditional
services, 131–133

African libraries and information
services. See also Libraries
ICT advances, 118–121
innovation and policy transfer,
84–111
model libraries, 13–14
policy transfer lessons, 94–106
role in African society, 112–124
role in economic development,
112–114, 128–129
South African, 94, 103–104
African LIS education, 161–177. See also LIS education
blurring of disciplinary lines, 169–170
contribution to achieving MDGs, 167
role of ICTs, 132–133
role of ICTs, 132–133
South Africa, 169–170
technological impact, 165–169
African National Congress, 103–104
African national libraries, 72–83
Botswana, 75–76, 81
test case, 73–77
Kenya, 79–80, 81, 82
Namibia, 80, 82, 119–120
partnerships, 79–80
21st century, 77–82
Tanzania, 119–120
Uganda, 80, 81
African Network on Information
Ethics (ANIE), 55
African public libraries. See also Public
libraries and services
evolving role, 116–117
perceived as elitist, 128–129
African rural communities
children's library services, 13
library services, 12–14, 75–76
African school libraries, 19–41, 79. See also School libraries
African society. See also African
information society
African libraries and information
services, 112–124
defining factors, 113–114
African universities, open access, 147–150. See also Universities
Against the grain, 778
Agents of diffusion, 98–99
Ahmed, Sara, 476–477, 760–761
ALA
commendation of Ferguson Public
Library, 586, 588
commitment to diversity, 400–401
diversity programs, 777
origins of, 608–609
ALA. Committee on Accreditation
(COA), 612
ALA. Committee on Library Training, 610
ALA. Core Values of Librarianship
(2004), 398, 459
access, 468–469
democracy, 588
development of, 460–461, 469–470
diversity, 512–513
intellectual freedom, 520, 557–559
lifelong learning, 533–534
Assignment, 726–727
Assimilation, role of public libraries, 675–676
Association for Library and Information Science Education (ALISE), 424–425
Association of College and Research Libraries (ACRL)
information literacy standards, 459
librarianship standards, 264–269
Association of College and Research Libraries (ACRL). Information Literacy Competency Standards for Higher Education, 547, 550
Association of Research Libraries (ARL), 139, 478
Association of Specialized and Cooperative Library Agencies (ASCLA), 476
Audit culture, 549–550
Austin, Jeanie, 453, 456n
Autocratic Tradition and Chinese Politics (Fu), 559
Autonomism
immaterial labor, 650–651
poststructuralist feminist critiques, 654–657
Socialist feminist critique, 651–654
Aversive racism, 265–266

B
Bak, Greg, 380
Banks, C.A., 417
Banks, J.A., 417
Banned books, 568
“Barefoot librarian,” 74–75
Barker, Drucilla, 655
Barnhardt, R., 390–391, 391–392
Baum, L. Frank, 507–508
Belk, Russell, 575
Benedict XVI, Pope, 201
Benthem, Jeremy, 332–333
Berg, Selinda A., 459–467
Berry, John, 462
Beukes-Amiss, Catherine Maggy, 112–124
Bibliographic relationships
expansion of, 507–508
web, 508f
Bibliotecas en acción, 305, 315
Big data
defined, 499
privacy, 499–500, 503–504
Bill and Melinda Gates Foundation.
Global Libraries Initiative, 81, 121
Birth certificates, sex designation, 706–707
Bishop, Enid, 561
Black feminist theory, 789–790. See also Feminism
Black Lives Matter, 523
Black scholars, 778
Black women. See also Women
archival science professions, 776–794
epistemic violence, 791
Black's Law Dictionary (1951), 698
Black's Law Dictionary (1968), 705–706
Bloch, G., 26, 27
Boas, E., 670, 672, 676
Bobrovitz, Jennifer, 620
Bodies as books, 741–755
circulation, 747–749, 750
defined, 743–744
publication, 746
reading, 749–751
typology, 746
writing, 744–747
Body language, 270–272
Boe v. Colgate-Palmolive (1967), 703
Bonner, Scott, 585–586, 593, 598, 600n
Bonnici, L.J., 162
Book burning, 559–560
Book-copies, 743–744
The Book of Night Women (James), 776
Bookery project, 34, 36
Books
banned, 568
bodies as, 741–755
burning, 559–560
Boston Public Library, 538
Bothma, T., 166
Botswana. Department of Non-Formal Education (DNFE), 75–76
Botswana National Library Service (BNLS), 75–76, 81. See also African national libraries
Bourg, G., 202, 488, 578
Bouvier's Law Dictionary (1871), 691–692, 696
Bouvier's Law Dictionary (1948), 698, 700
Bowker, Natiilene, 234
Boys Don’t Cry, 767
Bradwell, Myra, 692
Bradwell v. State of Illinois, 692
Brain drain, 148–150
The Brandon Teena Story, 767
Braundy, Marcia, 542
Brennan, Teresa, 749
British public libraries. See also Public libraries and services
laws and legislation, 287–288
LGBTQI services, 285–298
Broderick, Dorothy, 449
Brook, Freeda, 190, 246–284
Brown, Michael, 530n, 585
Browning, Frank, 496
BSLA (IFLA. Building Strong Library Associations) program, 49–50
Budd, J., 237, 462
Burnett, K.M., 162
Burr, Vivien, 236
Burrows, T., 368
Butler, Judith, 748, 750–751
C
Cadbury, N., 131–132
Cajete, G., 390, 399, 402, 403–404
CALA (Chinese American Librarians Association), 564–565
Caldera, Mary, 572
CALL (Centre for African Library Leadership), 126
Callimachus, 127
Calliou, S., 406
Cammermeyer, Margarethe, Col., 756–757, 763, 771
Campbell, D. Grant, 463, 492–511
Canada
Indian Residential Schools (IRSs), 362
social justice through participatory archiving, 360–383
Canadian indigenous peoples
core values and protocol, 398–400
defined, 380n, 389–390
social justice, 367–369
Canadian Lesbian and Gay Archives (CLGA), 579
Canadian Library Association (CLA), 616–617
Canadian Women’s Movement Archives (CWMA), 580
Canning, Charlotte, 540–541
Capabilities, Nussbaum’s theory of, 217–218
Capitalism, 595–598
Capurro, R., 393
Career development, African librarianship, 42–52
Carey, James W., 714
Carmichael, J.V., 676–677
Carnegie, Andrew, 538
Carnegie Corporation, 50, 126
Carnegie Foundation, 538
Carnegie Library of Atlanta Library School, 677
Carter, R., 374
Carter, Sally, 452
Cassell’s Queer Companion: A Dictionary of Lesbian and Gay Life and Culture, 497
Castells, Manuel, 366–367, 762
Cataloging, as diversity lever, 436–437
Cataloging standards
privacy, 504–505
RDA relationship designators, 506–507
Cavanagh, S., 672–673, 682–683
CCJDC (Champaign County Juvenile Detention Center) Library, 449–450
Censorship in China, 559–563, 569
Center for International Scholarship in School Libraries (CISSL), 340
Centre for African Library Leadership (CALL), 126
Champaign County Juvenile Detention Center (CCJDC) Library, 449–450
Champaign Public Library. Douglass Branch, 450
Chang, Jung, 560
Chaos of disciplines theory, 163, 171t–173t
Chaparro-Univazo, Sergio, 227
Chartered Institute of Library and Information Professionals (CILIP), 296n
Chautauqua movement, 540–541
Chawner, B., 139
Children’s library services. See also Public libraries and services
African rural communities, 13
assimilation and Americanization, 676
China
  academic freedom, 566–567
  banned books, 568
  book burning, 559–560
  censorship, 559–563, 569
  Cultural Revolution, 559–563
  Intellectual freedom, 556–571
  post-Cultural Revolution, 563–568

Chinese American Librarians Association (CALA), 564–565

Chinese-American partnerships, 566–568

Chu, Clara M., 190, 272, 299–328
Cifor, Marika, 644, 756–775

CILIP (Chartered Institute of Library and Information Professionals), 296n

CISSL (Center for International Scholarship in School Libraries), 340

Citation counts, 146–147
Civallero, E., 388
Civil Rights Act of 1964, 698
CLA (Canadian Library Association), 616–617

Claims to Memory: Beyond Slavery and Emancipation in the French Caribbean (Reinhardt), 786, 788

Clare, Eli, 474

Classification systems. See also Dewey Decimal Classification
critical race theory (CRT), 516
deficiencies of, 710
as diversity lever, 436–437
Library of Congress, 516
usefulness and accuracy, 710

Clementi, Tyler, 494–495
Clementi (Tyler) Foundation, 495

CLGA (Canadian Lesbian and Gay Archives), 579

Cobb Citizen’s Coalition, 764
Coburn, W., 390
CODI-KLIS, 113–114
CODI program, 113–114

Coding, for discourse analysis, 623
Cognitive justice, 791
Cole, D., 783–784

Collaboration as leveraged utility, 347–348
Collective access, 481–487
College campuses. See also Universities
culturally responsive spaces, 260–261
racism, 255–257

Collie, Victoria, 534
Collins, Patricia Hill, 789
The Common Law (Holmes), 688

Communitarian philosophies, 201
Community action, 306, 316–317
Community as curriculum model, 446
Community informatics, 444–457

Community-led participatory
archiving. See Participatory
archiving

Community partnerships
DAMCP, 376–378
Mix IT Up!, 448–452
Comparative education, policy transfer, 91–95

Compliant trust, 585–603

Complicity, 728

Compton’s Cafeteria, 575–576
Confidentiality, 463, 493, 500–501. See also Privacy

Consequentialism, 332–333
Continuing professional development, 44, 49–51
Continuum of educational transfer, 93
Contributive justice
framework for libraries, 324–325
Spanish libraries, 299–328

Controlled vocabularies, 751

Conway, Paul, 577
Cook, T., 784
Cooper, Afua, 777–778
Cooper’s Donuts, 575–576
Copeland, Clayton, 479
Corbett v. Corbett, 707

Core Competencies of Librarianship (ALA), 426

Cornelius, I., 130

Counterpower. See also Power
defined, 762
hate messages, 762–764
Counterspaces, 260–261
Cowan, R., 93–94
Cowan, Scott R., 463, 492–511
Cox, Richard J., 781, 783
Coyle, Joe, 453, 456n
CPDWL (IFLA. Continuing Professional Development and Workplace Learning), 44

Crage, Suzanna, 575–576
Craig, Terence, 493–494, 503
Cram, Ralph Adams, 256

Cratylus (Plato), 715

Creating Collective Access, 481–482, 484
Crenshaw, Kimberle, 778–779
Critical discourse analysis, 232. See also Discourse analysis
academic library texts, 249
defined, 228
Fairclough’s view, 233–234
Critical fabulation, 778
Critical information theory, 547
Critical literacy, 495–496
Critical race theory (CRT), 247, 269.
See also Race and racism
academic library texts, 249–251
archives and archiving, 790–791
classification systems, 516
Crockett, Angela, 628
Cronin, B., 131
Cross-dressing, 295n
Cross-race interpersonal efficacy, 263
Cross-race interpersonal relations, 263
Crowdsourcing, 304–305
CRT (Critical race theory), 247, 269.
See also Race and racism
academic library texts, 249–251
archives and archiving, 790–791
classification systems, 516
Cullen, R., 139
Cultural/heritage action, 306, 321–322
Cultural heritage collections, 321
Cultural imperialism, 727–728
The Cultural Logic of Computationality (Columbia), 715
Cultural Revolution, 559–563
Culturally responsive caring, 278
Culturally responsive spaces, 260–261
The Culture of Time and Space (Kern), 537
Curry, Ann, 497
Curry, Deborah A., 248
Custer, Benjamin, 698–699, 710–711
Cvetkovich, Ann, 758
CWMA (Canadian Women’s Movement Archives), 580
Cybermetrics, 147

D
Dadlani, Punit, 190, 329–359
Dallas Public Library. Teen Wise Centers, 445
DAMCP (Digital Archives and Marginalized Communities Project), 360–383
objectives, 361
participatory archiving, 370–372
participatory archiving in practice, 372–376
research methods, 370–372
Darnton, Robert, 747–748
Data coding and analysis, 342–343, 344t–345t
Data driven strategies, 348
Davis, Gavin R., 125–135
D’Azeglio, Luigi Taprelli, 200
De Bruyn, T., 164, 165
de jesus, n., 675, 681
De Saulles, M., 129
Deaf children, library services, 13
Decolonizing Methodologies: Research and Indigenous Peoples (Smith), 395
Decriminalization of sex work, 369, 373
DeFavri, Annette, 628
Democracy, 464–465
ALA Library Bill of Rights, 588–589
defined as core value, 588
education in support of, 590
and public good as core values, 585–603
Dent, Valeda, 14
Deontamommy, Lil, 453
Derrida, J., 660–661, 783, 785–786
Descartes, René, 535
Design-reality gaps, 103
DeVine, Phillip, 767
Dewey, John, 536
as American pragmatist, 447
educational philosophy, 552–553
educational philosophy v. David Snedden, 541–545
Dewey, Melvil, 693–694, 709–711
Dewey Decimal Classification, 516. See also Classification systems
example of innovation, 85
sex and gender, 687–713
Dewey Decimal Classification, First Edition, 1876
intersex people, 696–697
treatment of women, 693
Dewey Decimal Classification, Second Edition, 1885
intersex people, 696–697
treatment of women, 694–696
intersex people, 700–701
transgender people, 702–703
treatment of women, 698–700
**Dewey Decimal Classification, 19th Edition, 1979**
intersex people, 705
treatment of women, 704–705

**Dewey’s Diner, 575–576**

**Dialectic of Enlightenment (Horkheimer and Adorno), 596**

**Dick, L., 374**

**Difference principle, 216–217**

**Diffusion of innovations**
defined, 89
relationship to policy transfer, 89f
Rogers’ theory, 89–91
**Diffusion of Innovations (Rogers), 89**

**Digital Archives and Marginalized Communities Project (DAMCP), 360–383**
objectives, 361
participatory archiving, 370–372
participatory archiving in practice, 372–376
research methods, 370–372

**Digital divide in Africa, 168**

**Digital materials, preservation, 573, 577, 581–582**

**Digitization of African resources, 152**

**Disability**
in LIS literature, 475–481
medical model, 472–473
social models, 473–475
Disability activists, 475, 481–482

**Disability justice in libraries, 468–491**

**Disability studies, 471–481**

**Disability Studies Reader, 475**

**Disabled librarians. See also Librarians hiring and recruiting, 482–483**
in library media, 480–481

**Disabled people**
librarians, 480–483
participation in access activities, 483

**Discipline and Punish (Foucault), 591, 746**

**Discursive psychology, 228, 232**

**Disjunctural readers’ advisory, 728–732**

**Disorderliness, 731**

**Distribution**
rules of, 214–215
theories of, 209–212

**Distribution of capabilities, 211–212**

**Distribution of information access, 212–218**

**Distribution of preference satisfaction, 209**

**Distribution of resources, 210–211**

**Distributive justice, 201, 202, 420–421**
defined, 333
relevance to IT in educational environments, 333–334
rules of, 215f

**Diversity, 464. See also Multiculturalism**
academic libraries, 261–269, 266–269
ALA core value, 578
archival science professions, 777, 784
colleges and university curricula, 421–422
as core value, 512–532
in LIS, 247, 400–402
LIS education, 415–443, 516–520
literature review, 515–516
modeling in LIS, 524–526
social justice praxis, 520–522, 522–524

**Diversity levers in LIS education, 426–427, 431–438**

**Diversity Standards: Cultural Competency for Academic Libraries (ACRL), 268**

**Doctoral research. See also LIS education**
advising, 59–60
ICT, 65–67
information ethics, 62–64
supervisor-supervisee relationship, 60–62

**Document repositories, 142, 152–153**

**Documentary evidence**
petitions, 528–529
social justice praxis, 522–524

**Documentation, 608**

**Documenting Ferguson, 530n**

**Domestic labor, 648–649, 653. See also Labor**
Don Moyers Boys and Girls Club, 450
Dream Girls Academy, Inc., 450–451
DSpace, 153
Dubois, Laurent, 787–788
Duke-Kunshan University, 566–567
Dunbar, Anthony W., 790–791
Duranti, Luciana, 781
Dutch Manual (Muller et al.), 780–781
Dyson, Michael Eric, 669

E

e-books, Kenyan libraries, 121
e-Limu, 80
e-mail discussion lists, 621–622
Economic action, 306–307, 322
Economic crises
libraries, 301–303
Spanish libraries, 299–328
Economic development, role of
African libraries, 112–114, 128–129
Edley, Nigel, 618
Education. See also American education
higher, 232–255
liberal, 539, 541–545, 543
multicultural, 416–421, 417, 418f
quality of South African schools, 26–28
South African school libraries, 22–23
in support of democracy, 590
vocational, 541–545
Education Resources Information Center (ERIC) digest, 545–546
EDUCAUSE Learning Initiative (ELI), 331
Egalitarianism, 216, 334–336, 343, 419, 420–421
Eichhorn, Kate, 378
EIIFL (Electronic Information for Libraries), 80, 119–120
EIIFL-PLIP (Electronic Information for Libraries. Public Library Innovation Program), 115–117, 119
Eketone, A., 396
Electronic Information for Libraries. Public Library Innovation Program (EIFL-PLIP), 115–117, 119

Electronic Information for Libraries (EIFL), 80, 119–120
ELI (EDUCAUSE Learning Initiative), 331
Ellenwood, Dave, 190, 246–284
Elmborg, James, 464, 533–555
Empire (Hart and Negri), 652
Empowerment, African librarianship, 16
Encyclopedia of Library History, 569
ENECÁ (United Nations. Economic Commission for Africa), 113–114
Enslaved black women, French Antilles, 777, 787–789
Epistemic violence, 791
Epistemology, related to methodology, 689
Equality of access, 335, 350–351, 354, 402–403
Equality of capabilities, 335, 351–353, 354
Equality of resources, 335, 348–350, 353–354
Eratosthenes, 127
Erevelles, Nirmala, 475
ERIC (Education Resources Information Center) digest, 545–546
Ermine, W., 391
Espinal, I., 264
Essentialization, 726
Ethical theory, 56–58
Ethics
Feminist Ethic of Care, 201
indigenous, 399
LIS education, 432–434
Ettarh, Fobazi, 484–485
European Centre of Information Ethics, 54–55
Excitable Speech (Butler), 750–751
Exile and Pride: Disability, Queerness and Liberation (Clare), 474
Extrajudicial killings, people of color, 522–524

F
Facebook, 66, 67
fAe, 715, 736
Fagan, Jody, 620
Fairclough, N., 233–234, 235
Fang, Conghui, 565
Fang, Josephine, 562
Fausto-Sterling, A, 717, 724–725
Feith, Johan A., 780

Feminism
black feminist theory, 789–790
critiques of affective labor, 645–666
Marxist, 648–650
poststructuralist, 654–657
Socialist, 648–650, 651–654

Feminist Ethic of Care, 201
Ferguson Public Library, 464–465, 600n
actions during Michael Brown protests, 586
budget, 597
library media discourse on, 585–603
photo posted by Scott Bonner, 587f
Ferris, Shawn, 190, 360–383
Fettes, M., 394
Figueroa, Robert, 763

Finnish Library Association (FLA), 80, 120
First Peoples, 380n
Fitzgerald, F. Scott, 537–538
The Five Senses: A Philosophy of Mingled Bodies (Serres), 744
FLA (Finnish Library Association), 80, 120
Flinn, A., 365–366
Food collection and distribution, 318
Fortunati, Leopondina, 652–653
Foucault, Michel, 591, 661
bodies as books, 745, 746
control of narrative, 783, 784
discourse analysis, 689–691
power over memory, 785–786
Fourth world, 366–367
Fox, Melodie J., 643, 687–713
Fractal distinctions in time, 163, 169–170, 174–175
France. Archives Nationales, 777, 787–788
Fraser, Nancy, 202, 594–595
Freire, Paulo, 548–549

French Antilles
archives, 777, 787–788
enslaved black women, 777, 787–789
French Guyana. See French Antilles
Frohmann, B., 130–131, 228–229

From Polders to Postmodernism: A Concise History of Archival Theory (Ridener), 779
Fruin, Robert, 780
Fu, Zhengyuan, 559

G
Games, Kitengesia Community Library, 13
Garland-Ed, 480
Garland-Thomson, Rosemarie, 474
Garner, Eric, 523, 530n
Garrison, Dee, 646–647
Gates Foundation (Bill and Melinda), Global Libraries Initiative, 81, 121
Gay, Lesbian, and Straight Education Network (GLSEN), 721
Gay people. See LGBTQI people
Gay rights activism, 574–576
Gaywish, R., 398, 399

Gender. See also Sexuality
Dewey Decimal Classification, 687–713
in LIS, 641–644
in LIS education, 682–683
readers’ advisory services, 722–723
self-assembly, 717–719
self identity and readers’ advisory service, 714–740

Gender Redesigner, 715, 736
Gerard, J., 671–672
Ghana Library Services Board, Northern Region, 80
Gilmore, Ruth Wilson, 250
Glazer, J., 390, 391
GLBTRT (ALA. Gay, Lesbian, Bisexual, and Transgender Round Table), 296n
Glee (TV program), 721
Global Greens Charter, 286
GLSEN (Gay, Lesbian, and Straight Education Network), 721
Goal-oriented affirmative action, 265
Gold route, 141, 142–144, 153–154. See also Open access
Goldberg, David Theo, 591, 593
Golumbra, David, 715
Good, 419–420
public, 585–603
theories of, 209f, 210–211
Goodell, Lavinia, 691, 692
Gorman, Michael, 462
The Great Gatsby (Fitzgerald), 537–538
Green route, 141. See also Open access
Greenstone, 153
INDEX 805

Gregg, Melissa, 657, 658
Griebel, Rosemary, 620
Grover, R., 390, 391
Guadeloupe. See French Antilles
A Guideline for the Screening and Appointment of Academic Librarians (ACRL), 264
Guidelines for University Library Services to Undergraduate Students (ACRL), 267, 268
Gumm, Frances, 508
Gusa, D.L., 252, 272

H
Haines Public Library, 445
Halberstam, Jack, 767–768
Hall, Rachel, 548–549
Hancock, Vicki, 545–546
Hanna, Charles, 670
Hannigan, J.A., 682
Hardt, M., 650–651, 652
Harper, H., 672–673, 682–683
Harris, A., 724–725
Harris, M.H., 735
Harris, Michael, 538–539
Harris, Roma, 607
Hart, Genevieve, 19–41, 33, 35–36
Hartman, Saidiya, 778
Hartsell-Gundy, Arianne, 480
Hate crimes, LGBTQI archives, 764–769
Hate messages
Col. Margarethe Cammermeyer, 756–757
counterpower, 762–764
Hatred
affect of, 757–758, 760–762
LGBTQI archives, 756–775
Hayward’s Model of Power Relations, 57
Health information services, 81
Henderson, Russell, 765
Henningsen, Kadin, 643, 741–755
Henri, James, 33
Hermaphrodites. See also Intersex people
Dewey Decimal Classification, First and Second Editions, 696–697
Dewey Decimal Classification, 17th Ed., 701
legal definition, 696, 700
Hernández, Jessica, 480
Heteronormativity. See also Sexuality
challenges to, 733
impact on LGBTQI people, 719
library media, 720–721
Hicks, Deborah, 465, 607–608, 615–640
Higher education, racism in, 252–255
Hill, Heather, 477, 479–480
Hiring and retention
academic libraries, 264–266
antiracism, 268–269, 277–278
disabled librarians, 482–483
LGBTQI people, 293
The History of Sexuality (Foucault), 591
HIV/AIDS pandemic, 21
Hjørland, B., 689
Hochschild, Arlie, 655–656, 660
Hoima Public Library (Uganda), 81
Holmes, Oliver Wendell, 688
Honma, Todd, 246, 669
hooks, bell, 667, 675, 681
Horkheimer, Max, 585, 596, 599
How to Engage Gay People in Your Work (Stonewall), 292
Human Library, 742
Human rights, 217–218

ICT. See Information and communication technologies
Identity formation. See Self-assembly and identity formation
distributive justice, 199–200, 207–208, 208–212. See also Justice
IFLA, 331, 558
IFLA. Building Strong Library Associations (BSLA) program, 49–50
IFLA. Continuing Professional Development and Workplace Learning (CPDWL), 44
Image
advocacy, service and professional identity, 619–620
compared to professional identity, 617–619
IMLS (Institute of Museum and Library Services), 331, 445
Immaterial labor. See also Labor
academic, 658–659
Autonomism, 650–651
Marxist and Socialist feminism, 648–650
Socialist feminist critique, 651–654
Imprecision, 731
INASP (International Network for the Availability of Scientific Publications), 121
Incapacity, defined, 692
Inclusiveness, 754–755
Indian Residential Schools (IRSs), 362, 380n
Indigenous ecology
education for, 403–404
information ecology, 392–394
interpretation of diversity, 400–402
LIS education, 384–414, 405–407
research methods, 394–397
Indigenous ethics, 399. See also Ethics
Indigenous knowledge, 8–9, 393, 403–404
archival institutions, 367–369
protection and preservation through open access, 150–155
role of African national libraries, 77–78
Indigenous peoples
core values and protocol, 398–400
defined, 380n, 389–390
Maori protocols, 399–400
Native Hawaiian protocols, 399–400
social justice, 367–369
Indigenous worldviews, 389–392
Individual freedom in neoliberalism, 599
INE (National Institute of Statistics) of Spain, 302–303
Influmetrics, 147
Information, v. knowledge in LIS education, 129–130
Information access, 213f
defined, 212
distribution of, 212–218
power relations, 591
Information and communication technologies
access in school libraries, 338–339
African libraries, 76, 77, 118–121
African LIS education, 132–133
African national libraries, 80–81
doctoral research, 65–67
impact on LIS education, 164–165
remote learners, 66
research methods for school library study, 340–343
social justice in school libraries, 329–359
training, 50, 80
Information ecology
indigenous ecology, 392–394
values and protocols, 397–398
Information ethics
African information society, 53–71
doctoral research, 62–64
history, 54
LIS research, 64–65
social justice, 386–389
status in Africa, 54–55
Information Ethics in Africa: Current Status, Opportunities and Challenges, Botswana, 2010, 55
Information flow, 147–148
Information literacy
defined, 546
lifelong learning, 545–548
South African school libraries, 24–25
Information science. See also LIS
defined, 130
in librarianship, 130–131
Information security, 66–67
Informational justice, 198–225, 208f
defined, 199–200
framework for, 207–208
in practice, 218–220
three foci, 207–208
Innovation
African libraries and information services, 84–111
context dependence related to resistance, 101f
defined, 86
diffusion, 88f, 89
diffusion and policy transfer, 100–101
Rogers’ theory, 89–91
spectrum of, 87f
Inquiry-based learning, 24–25, 446
Instant messaging, 65
Institute of Museum and Library Services (IMLS), 331, 445
Institutional repositories, 142, 152–153
Intellectual freedom, 464
ALA. Core Values of Librarianship (2004), 520
China, 556–571
defined, 557
international exchanges and collaborations, 565–568
LIS education, 557
post-Cultural Revolution in China, 563–568
support by library associations, 564–565
Interdisciplinary partnerships, 378–379
International Centre for Information Ethics, 54
International exchanges and collaborations, 565–568
International Federation of Library and Information Associations and Institutions. See IFLA
International Network for the Availability of Scientific Publications (INASP), 121
International Society for Technology in Education (ISTE), 331
Internet doctoral research, 65
social justice, 366–367
Interpretive repertoires, 618, 623, 635–636
Intersectional analysis, 668, 681–682, 683–684n
Intersectionality, 778–779
Intersex people. See also Hermaphrodites; LGBTQI people
Dewey Decimal Classification, First and Second Editions, 696–697
Dewey Decimal Classification, 19th Edition, 1979, 705
legal discourse, 696, 700–701, 705
Interstitial character of disciplines, 163, 169, 171–174
Interviews advocacy research, 622
open-ended, 733
iParticipatory justice, 207–208
iRecognitional justice, 207
IREX, 80
Irresolvability, 731
IRSs (Indian Residential Schools), 362, 380n
iSchool, 162–163
Iser, Wolfgang, 750
ISTE (International Society for Technology in Education), 331
Iverson, S., 274

J
Jackson, Shelley, 741–742
Jacobs, Heidi L.M., 459–467
Jaeger, Paul, 606
James, Marlon, 776
Janke, D., 230
Jansen, J., 22–23
Jarman, Michelle, 487
Jemo, Ruth, 121
Jenkinson, Hilary, Sir, 781
Job search training, 316
John-Okeke, R., 4–5
Johnson, A.G., 718
Johnson, Marsha, 575
Joint-use community/school libraries, 31, 36
Joint-venture universities, American-Chinese, 566–568
Jorgenson, Christine, 701
Joseph, H., 141
Josey, E.J., 275
Journal of Education for Library and Information Science, 611–612
Joyce, Steven, 498
June L. Mazer Lesbian Archives, 757
Justice. See also Social justice
cognitive, 791
contributive, 299–328
disability, 468–491
distributive, 201, 202, 215f, 333–334, 420–421
iDistributive, 199–200, 207–208, 208–212
informational, 198–225
iParticipatory, 207–208
iRecognitional, 207
participatory, 208
recognitional, 202, 208
retributive, 201
K
Kafer, Alison, 472, 487
Kairo, 542–543, 552
Kaiser, Connie, 450
Kaplan, Elisabeth, 579
Kates, Steven, 575
Keilty, Patrick, 641–644
Keizer, Garrett, 500–501, 503–504
Kenya National Library Service (KNLS), 79–80
health information services, 81
participation in national development plan, 82
Kenyan libraries, 121. See also African libraries; Libraries
Kern, Stephen, 537
Ketelaar, Eric, 786
Khayelitsha (Cape Town), 32
Kitengesa Community Library (Uganda), 13–14
Kleineberg, M., 689
KNLS (Kenya National Library Service), 79–80
health information services, 81
participation in national development plan, 82
Know, Emily, 557
Knowledge
indigenous, 8–9, 77–78, 150–155, 367–369, 393, 403–404
v. information in LIS education, 129–130
Knowledge producers, 137
Knowles, E., 202
Knowles, Em Claire, 488, 578
Kobayashi, Audrey, 260
Koehler, W., 392
Kranich, Nancy, 469
Krebs, Allison, 408n
Kumasi, Kafi D., 190, 415–443
Kumbier, Alana, 463, 468–491
Kwanya, T., 133
L
Labaree, David, 541–542, 544, 552, 553
Labor
affective, 645–666
domestic, 648–649, 653
Ladner, Kiera, 363, 380
Lady Bountiful (Archetype), 667–686
historical forms of, 670–673
origins in LIS, 673–677
present in LIS, 677–681
resistance to, 681–683
Lambert, Lisa, 767
Language, role in self-assembly, 716–717
Lankes, R. David, 586, 590, 593
Lanoix, Monique, 655
The Laramie Project, 767
Latino students, 262–263
Lazzaro, Althea Eannace, 190, 246–284
Leadership training, in Ghana, 80
Lebor Gabála Érenn (Macalister), 745
Lefebvre, Henri, 256
Legal discourse
intersex people, 696, 700–701, 705
transgender people, 701–702, 706–707
women, 1871-1885, 691–692
women, 1958-1965, 698
women, 1971-1979, 703–704
Legal equality, compared to social equality, 594
Leonardo, Z., 670, 672, 676
Lesbian, Gay, Bisexual, Transsexual, Queen, Intersex. See Entries beginning LGBTQI
LGBT history month (UK), 289–290, 294
LGBT People and the UK Cultural Sector (Vincent), 295n
LGBTQI archives
hate crimes, 764–769
hatred as organizing principle, 756–775
self hatred, 769–771
LGBTQI books, 732
LGBTQI people. See also Intersex people; Transgender people changing attitudes toward, 288–289
developing library services for, 290–294
identity formation, 495–496
impact of heteronormativity, 719
information needs, 497–498
Mix IT Up! project, 451
need for privacy, 494–499, 496
recommended library services, 505–509
self hatred, 769–771
social justice in LIS, 285–298
unexplored histories, 574–576
LGBTQI youth
life experience and positive support, 721–722
readers’ advisory services problems, 723–728
self identity and readers’ advisory, 714–740
LIASA (Library and Information Association of South Africa), 33, 36
Liberal education, 539. See also Education
defined by Dewey, 543
v. vocational education, 541–545
Liberal subjects and subjectivity, 592–595
Librarians. See also Academic librarians; Library staff
differentiating from library staff, 611
disabled, 481–483
privacy, 493–494
professional identity, 615–640
progressive, 388
salaries, 605
as superheroes, 679–680
white women, 667–686
Librarianship. See also African librarianship; LIS; School libraries and librarianship
ACRL standards, 264–269
core values of, 459–467
information science in, 130–131
youth services, 444–457
Libraries. See also Library spaces;
Specific types and locations of libraries
as apolitical space, 588–592
neutrality, 595
power relations, 592
public sphere, 594–595
racialized discourse, 592
role in self-assembly, 719–720
social media in, 502–503
support for LGBTQI youth, 722
Western tradition, 88–89, 115
Libraries in Action, 305, 315
Library and Information Association of South Africa (LIASA), 33, 36
Library and information science. See Entries beginning with LIS
Library and Information Services (LIS) Transformation Charter, 19–20, 25, 29–31
Phase 1, 30–32
Phase 2, 34–35
Library architecture, 255–261
Library associations
continuing professional development, 49–50
response to economic crises, 323
support for intellectual freedom, 564–565
Library budgets
cuts during economic crises, 300
protests against cuts, 319
review during economic crises, 322
Library Juice, 534–535
Library Juice Press, 641
Library media
advocacy research, 621
discourse on Ferguson Public Library, 585–603
heteronormativity, 720–721
publications by disabled people, 483–484
Library of Congress Classification, 516.
See also Classification systems
Library policies, African National Congress, 103–104
Library publications. See Library media
Library services. See also Public libraries and services; Service
African rural communities, 12–14
children, 13, 676
deaf children, 13
protecting LGBTQI privacy, 505–509
protests against service cuts, 319–320
Library spaces. See also Libraries
antiracism, 277
community group use, 316–317
implied racism, 255–261
social spaces, 318
Library staff. See also Librarians
academic, 261–269
differentiating from librarians, 611
salaries, 605
South African school libraries, 36
training, 609
Library Statistics (INE), 302–303
Library training, compared to LIS education, 44–45
Library users, benefits, 117f
Library volunteers, 317
Lifelong learning, 350–351, 464
Chautauqua movement, 540–541
as core library value, 533–555
information literacy, 545–548
origins in 20th century, 536–540
public libraries, 548–551
Lin, Y-G., 448
Linked data, 504–505
Linked data ontologies, 507–508
LinkedIn, 503
The Lion King, 721
LIS. See also Information science;
Librarianship; Social justice in LIS
African imperatives, 7–12
fractal distinctions in time, 174–175
interstitial character of disciplines, 171–174
modeling diversity, 524–526
modeling social responsibility, 524–526
810 LIBRARY TRENDS/SPRING 2016

LIS (continued)
patriarchy, 668
race, gender, and sexuality, 641–644
social justice in (See Social justice in LIS)
white supremacy, 668
whiteness, 669–673
LIS education. See also African LIS education; Doctoral research community informatics, 447–448
compared to library training, 44–45
content of master’s degree, 609–610
core competencies and curriculum, 430–431
debates about disciplinary identity, 162–163
diversity and multicultural reform, 415–443
diversity and social responsibility, 516–520
diversity levers, 426–427, 431–438
essential curricular knowledge, 425–426
ethics, 432–434
gender and race, 682–683
impact of ICTs, 164–165
indigenous ecology, 384–414
information or knowledge, 129–130
intellectual freedom, 557
multicultural curriculum reform, 439–440
PhD programs, 47–49
professionalism, 609–611
qualification/degree-based, 45–47
required courses, 425, 429f, 430f
technological impact, 163–165
traditional compared to iSchool, 163
youth advocacy approaches, 453t
youth services and community informatics, 444–457
LIS faculty, 428–429
LIS research
discourse analysis, 232–236
information ethics, 64–65
LISolutions, 50
Literacy
critical, 495–496
information, 24–25, 545–548, 546
poverty and, 10–12
Literacy projects, Kitengesa Community Library, 14
Litwin Books, 641
Living Knowledge Project, 393
Local history, Spanish library projects, 321
Look to the Mountain (Cajete), 403–404
Lorde, Audre, 277
Lotter, John L., 767
Love, Heather, 761
Luce, Henry, 535
Ludloff, Mary, 493–494, 503
Luthmann, Abigail, 620
Luxton, Meg, 653–654
M
Macalister, R.A.S., 745
Maguire, Gregory, 508
Majinge, Rebecca M., 53–71
Mamawipawin, 363
The Managed Heart: Commercialization of Human Feeling (Hochschild), 655–656
Mandela, Nelson, 30
Manlove, Nichole, 190, 415–443
Manual for the Arrangement and Description of Archives (Muller et al.), 780–781
Manual of Archive Administration (Jenkinson), 781
Manual of Medical Jurisprudence (1873), 691, 696
Mao Zedong, 559, 560
Maori protocols, 399–400
MARC records, 507t
Marginalized and antiviolence communities, 360–383
Marketing, compared to advocacy and public relations, 616–617
Maroney, Heather, 653–654
Marriage, 698
Martin, H.J., 727
Martin, Trayvon, 522
Martinique. See French Antilles
Marxist feminism, 648–650. See also Feminism
Massive open online content, 140, 145–146
Mathiesen, Kay, 189, 198–225
Matthew Shepard Collection and Web Archive, 763, 765, 766–767
Maupin, Armistead, 506–507
Maximization, 215–216
Mayhem, 701, 706
Mazer (June M.) Lesbian Archives, 757
McCleary, Melissa A., 643, 714–740
INDEX 811

Mchombu, Kingo, 112–124
Mchombu, K.J., 131–132
McKeachie, W.J., 448
McKinney, Aaron, 765
McKittrick, Katherine, 778
McLuhan, M., 735
McMaster University, 48
MDGs (Millennium Development Goals), 77, 78, 166–167, 168
Media
library, 483–484, 585–603, 621, 720–721
social, 66–67, 499, 502–503
Mehra, Bharat, 179–197, 227, 230
Meiners, E.R., 673, 680, 682
Merlo-Vega, José Antonio, 190, 299–328
Mestre, L.S., 273
Metatheories of social justice, 330
Methodology, compared to epistemology, 689
Meyer, Robinson, 256
Microagression, 273
Miheasuah, D.A., 390
Mill, John Stuart, 332–333
Millar, Laura, 576–577
Millennium Challenge Account - Namibia, 120
Millennium Development Goals, 77, 78, 166–167, 168
Miller, D., 200–201
Miller, Rebecca, 586, 593
Mingus, M., 485–486
Minishi-Majanja, M.K., 166, 168
Missing and Murdered Indigenous Women Database (MMIWD), 361, 372–373, 377
Mix IT Up!, 444–457
community connections, 448–452
curriculum, 447–448
scholars and placements, 454
selected readings, 455
Mji, G., 152
MMIWD (Missing and Murdered Indigenous Women Database), 361, 372–373, 377
Mode of transfer, 97–98
Modern Archives (Schellenberg), 782–783
Montague, Rae-Anne, 190, 444–457
Morales, Mynra, 202, 488
Morales, Myrna, 578
Morrison, T., 669
Morrow, J., 394
Motshekga, Angela, 24, 33
Mouffe, Chantal, 590
Mount Holyoke College, 259
Mudzaki, F.K., 151
Mulindwa, Gertrude Kayaga, 72–83
Muller, Samuel, 780
Multicultural education. See also Education
dimensions of curricular reform, 417
relationship to social justice, 416–421, 418f
Multiculturalism. See also Diversity
academic libraries, 266–269
in LIS, 247
LIS curriculum reform, 439–440
LIS education, 415–443
Murdock, J.R., 727
Mutula, Stephen, 53–71, 132
Myers, Walter Dean, 450
N
Nakaseke Multimedia Community Center, 76
Nakaseke Tele-center and Library, 76
Nakata, M., 391, 403
Nardi, B., 385, 392
National Institute of Statistics (INE) of Spain, 302–303
National libraries, African, 72–83
National Library and Archives of Namibia (NLAN), 80, 82, 119–120
National Library of Uganda (NLU), 80, 81
Native Hawaiians, protocols, 399–400
Neal, Kathryn, 572
Negri, A., 650, 652
Neoliberalism, 545, 550
impact on Ferguson Public Library, 596–597, 598
individual freedom, 599
in universities, 657–658
Netflix, 503
Neutrality, 204, 525–526, 590, 595
New Media Consortium (NMC), 331
New York University Shanghai, 566–567, 568
Ngram Viewer, 705, 707
searches on “hermaphrodites,” 701
searches on “sex” and “gender,” 690
Nindibaajimomin, 377
Nissen, Marvin Thomas, 767, 768
NLAN (National Library and Archives of Namibia), 80, 82, 119–120
NLU (National Library of Uganda), 80, 81
NMC (New Media Consortium), 331
No More Silence, 377
Noble, Safiya Umoja, 464, 512–532
Non-automaticity, 732
Nussbaum, Martha, 217–218
Nyerere, Martha, 217–218
Nyerere, Julius, 12

O
Objectivity, 274–276
Ocholla, D., 132–133, 166
Ochs, K., 91–94
O’Day, V., 385, 392
Odegaard, M.A., 387
OECD (Organization for Economic Cooperation and Development), 24
*OED (Oxford English Dictionary)*, 744, 745–746
Oliphant, Tami, 189–190, 226–245
Oliver, Mike, 473
ONE National Gay and Lesbian Archives, 763, 770
Online learning programs, 451
Ontological action, 307, 323–324
Onyancha, O.B., 166
Open access, 137
defined, 138, 140–141
facilitated by Spanish libraries, 321–322
green route and gold route, 141–144
impact of, 146–147
protection and preservation of indigenous content, 150–155
Spanish cultural heritage collections, 321
Open access journals, 153–154
Open education resources, 140, 144–145, 155–156
Open inquiry, 497, 498–499, 501
Open Journal Systems, 153
Open scholarship
Africa, 136–160
defined, 138
philosophy of, 139–141
three pillars of, 140f
Open source software, 139
Open stacks, 85
Oral tradition
failure to preserve, 9–10
need to preserve, 151
v. reading culture, 4
Orenstein, David, 628
Organization for Economic Cooperation and Development (OECD), 24
Othering, 727
Outcomes
assessment for, 549–551
innovation diffusion and policy transfer, 105–106
Outreach programs, as diversity lever, 434
Outsourcing, 595–596
Overall, P.M., 273
OWL (Working Ontology Language), 504
Owusu-Ansah, F.E., 152
*Oxford English Dictionary (OED)*, 744, 745–746
P
Pagowski, N., 607
Pandor, Naledi, 23
*The Paradox of the Book* (Carey), 714
PARSD (Post-Apology Residential School Database), 361, 362, 375–376, 377
Participatory archiving. See also Archives and archiving
antiviolence and marginalized communities, 360–383
DAMC archives, 370–372
Participatory justice, 208. See also Justice
*Party Girl* (von Scherler Mayer), 677–679, 680
Pateman, John, 287, 578
Patriarchy
challenges to, 733
librarianship, 683
LIS, 668
Patterson, Charles, 612
Paul Hamlyn Foundation, 287
Pawley, C., 677
Peake, Linda, 260
Pearce, Maryanne, 380n
Pedagogical progressivism, 542, 552–553
Poverty
  education and, 21
  illiteracy and, 10–12
Powell, Crystal, 136–160
Power. See also Counterpower
  archival appraisal, 783–785
  information access, 591
Power relations
  Hayward’s model, 57
  libraries, 592
Preer, J., 402, 569
Pregnancy Discrimination Act, 704
Preservation, 464. See also Archives and
  archiving
digital materials, 573, 577, 581–582
  new perspective on, 576–577
  social justice and unexplored
  histories, 572–584
  stewardship, 579–581
Princeton University, 256
Prioritarianism, 216–217
Privacy, 463. See also Confidentiality
  big data, 499–500, 503–504
  challenges of new technologies, 499–500
  as core library value, 492–511
  doctoral research, 63–64
  Keizer theory, 500–501, 503–504
  LGBTQI people, 494–499, 496
  librarianship, 493–494
  linked data and new cataloging
  standards, 504–505
  in public sphere, 501–502
  in readers’ advisory, 734
  social media, 66–67, 499
Privatization, 595–596
Process-oriented affirmative action, 265
Professional action, 306, 315–316
Professional identity
  compared to image, 617–619
  librarians, 615–640
Professionalism, 465
  as ALA core value, 604–614
  constructivist theory, 607–608
  defined, 606–607
  LIS education, 609–611
  trait theory, 607
Progressive Community Action: Critical
  Theory and Social Justice in Library
  and Information Science (Rioux), 192–193
Progressive Librarians Guild (PLG), 444–445
Progressive librarianship, 388
Progressivism
administrative, 541, 552–553
American education, 539–540
pedagogical, 542, 552–553
Project Next Generation. Dream Job program, 450
Promis, P., 265
Prosser, Charles, 543
Public good, 464–465
defined as core value, 586, 588
and democracy as core values, 585–603
outsourcing and privatization, 595–596
Public libraries and services. See also
Children’s library services;
Libraries; Library services
British, 285–298
LGBTQI people, 258–298
lifelong learning, 548–551
origin and purpose, 538–539
role of African national libraries, 72–73
Spanish, 313t
white racial privilege, 676
Public Libraries and Social Justice
(Pateman and Vincent), 287, 578
Public Libraries in the United States (U.S. Dept. of Ed), 608–609
Public Library Association (PLA), 548
Public perception. See Image
Public relations, compared to advocacy and marketing, 616–617
Public spheres
liberal subjects and subjectivity, 592–595
libraries, 594–595
privacy in, 501–502
Publics and Counter Publics (Warner), 748–749
Puerto Rican Cultural Center, 451
Pun, Raymond, 464

Q
Queer. See also Entries beginning with
LGBTQI
defined, 759
terminology, 295n
Quotations (Mao), 560
Quotations
(Mao), 560
R
Raber, D., 237
Race and racism. See also Critical race theory (CRT); People of color;
Whiteness and white supremacy
aversive, 265–266
college campuses, 255–257
higher education, 252–255
library spaces, 255–261
in LIS, 641–644
in LIS education, 682–683
reference services, 269–276
Racial diversity. See Diversity
Racialized discourse in libraries, 592
Racist Culture: Philosophy and the Politics of Meaning (Goldberg), 591
Radford, G.P., 677–679
Radford, M.L., 677–679
Raju, Jaya, 161–177
Raju, Reggie, 3–18, 136–160
Raseroka, K., 8
Ravenscroft, Alison, 784
Rawls, John, 201, 210, 229, 230, 419–420
RDA (Resource Description and Access), 504, 505, 506
RDF (Resource Description Framework), 504
Readers’ advisory, 714–740
disjunctural, 728–732
problems for LGBTQI youth, 723–728
self-assembly, gender, and sexuality, 722–723
strategies for improvement, 732–735
Reading culture, v. oral tradition, 4
REBIUN (Spanish University Libraries Network), 313–314
Recession of 2008. See Economic crises
Recog gnitional justice, 202, 208. See also Justice
Reese, Gregory, 264
Reference services, racism in, 269–276
Regional Study Resource Centers (RSRCs), 120
Reinhardt, Catherine, 786, 788–789
Remote learners, 66
Repositories and repository services institutional, 142, 152–153
role of African national libraries, 72–73
Repositories route. See Green route
Research impact, measurement, 146–147
Research methods, as diversity lever, 437–438
Resource Description and Access (RDA), 504, 505, 506
Resource Description Framework (RDF), 504
Retributive justice, 201. See also Justice
Ridener, John, 779, 780–781, 792
Rigby, M., 607
Rights
gay, 574–576
human, 217–218
individual, 330
women’s, 698, 704
Rioux, Kevin, 192–193, 199, 227
definition of social justice in LIS, 202, 205
individual rights in an information context, 330
theory of social justice, 389
Rioux’s metatheory of social justice, 231–232, 236–241
Rivera, K.M., 11
Rivera, Sylvia, 575
Roberts, Sarah T., 464, 512–532
Rogers, Everett M., 86, 89–91
Roosevelt, Theodore, 540
Rose, Nicholas, 715–717
Rosenkrantz, Robert, 770
Rosenzweig, Mark, 461, 534–535
*Routledge Handbook of Disability Studies* (Watson, Roulstone and Thomas), 475
Roy, Lorienne, 190, 384–414
Royal, Charles, 391
Rules of distribution, 214–215
Rutgers University. School of Communication and Information, 340

S
SAA (Society of American Archivists), 777
Sadler, Michael, Sir, 91
Safaricom, 79–80

Sager, Donald, 460, 462, 469–470
SAJLIS (*South African Journal of Libraries and Information Science*), 154, 154t
Salaita, Steven, 514, 520–522, 527–528
Sampson, Terrence, 453
Sassoon, J., 368
Sayer, A., 304
Schellenberg, Theodore Roosevelt, 782–783
Schlesselman-Tarango, Gina, 643, 667–686
Scholarly communication and journals, 138–139
School libraries and librarianship. See also Librarianship; Libraries
African, 79
element of innovation, 85
information technology, 329–359
joint-use community/school libraries, 31, 36
social justice, 337–338
South African, 19–41
Schultz, Suzanne, 651–652
Seale, Maura, 464–465, 545, 550, 585–603
Sedgwick, Eve Kosofsky, 761
Self-assembly and identity formation, 495–496
dynamics of, 724–725
gender and sexuality, 717–719
readers’ advisory services, 722–723
role of language, 715–717
role of libraries, 719–720
Self hatred
LGBTQI people, 769–771
transgender people, 770–771
Semantic Web, 504, 505
Sen, Amartya, 210–211
Serres, Michel, 744
Service, 465. See also Library services
defined, 616
professional identity and advocacy, 615–640
*Services for Users with Disabilities* (ARL), 478
*Serving in Silence* (Cammermeyer), 757
Sesigo project, 81
Sex
defined, 688
Dewey Decimal Classification, 687–713
legal definition, 698
Sex designation, birth certificates, 706–707
Sex reassignment surgery, 701, 706
Sex work and sex workers
decriminalization, 369, 373
social justice, 369–370
Sex Work Database (SWD), 361, 373–375
Sexual discrimination, United Kingdom, 287–288
Sexual Minorities Archives (SMA), 764
Sexuality. See also Gender;
Heteronormativity in LIS, 641–644
readers’ advisory services, 722–723
self-assembly, 717–719
self identity and readers’ advisory service, 714–740
SGISC (University of Toronto. Gender and Sexuality in Information Studies Colloquium), 641
Sheffield, Rebecka T., 464, 572–584
Shepard, Matthew, 765, 766
Shepard (Matthew) Collection and Web Archive, 763, 765, 766–767
Shilton, R., 365
Shore, Chris, 549
Siemans, G., 145–146
Simpson, Marc, 762
Slave women, French Antilles, 777, 787–789
Sleeter, C., 417
Sloniowski, Lisa, 643
SMA (Sexual Minorities Archives), 764
Smith, D., 448
Smith, L., 367, 394
Smith, L.T., 395, 408
Smith, Martha, 386, 388
Smith-Hughes Act of 1917, 544–545
Snedden, David, 541–545, 552–553
Social action, 306, 317–319
Social ecosystems, 21, 34
Social equality, compared to legal equality, 594
Social exclusion, South African youth, 21
Social justice. See also Justice; Social justice in LIS
archival science education, 790–791
archives and archiving, 364–366
contributive justice approach, 303–304
defined, 230, 286–287, 303, 386–387
indigenous peoples, 367–369
information ethics, 386–389
Internet, 366–367
key theories of, 388–389
LIS theories, 389
literature review, 336–338, 515–516
metatheories, 330
petitions, 528–529
philosophy, 200–202, 332–336
relationship to multicultural education, 416–421, 418f
research projects, 186t–187t
school libraries, 337–338
sex workers, 369–370
social responsibility and diversity, 513–514
theories of, 229–230
typologies, 417–421
Social Justice: A Critical Essay
(Willoughby), 200
Social justice in LIS. See also LIS; Social justice
antiracist, 246–284
conceptual framework, 198–225
defined, 202–204
Digital Archives and Marginalized Communities Project, 360–383
diversity and multicultural reform, 415–443
information technology and school libraries, 329–359
introduction, 179–197
LGBTQI people, 258–298
literature review, 229–232
milestones, 189
multidimensional nature, 205–207
preservation of unexplored histories, 572–584
promotion strategies, 206–207
research, 226–245
selection process for Library Trends issue, 191–192
Spanish libraries in economic crisis, 299–328
youth services and community informatics, 444–457
Social justice praxis
documentary evidence, 522–524
support for Steven Salaita, 520–522
Social media
doctoral research, 66–67
Ferguson Public Library, 585–586
in libraries, 502–503
privacy, 499
Social networks, 320–321
Social psychology, discourse analysis, 234
Social responsibility, 464, 512–532
LIS education, 516–520
literature review, 515–516
modeling in LIS, 524–526
social justice praxis, 520–522, 522–524
Social Sciences and Humanities
Research Council of Canada, 380
Socialist feminism. See also Feminism
critique of Autonomists, 651–654
immaterial labor, 648–650
Society of American Archivists (SAA), 777
Somatica, 643, 741, 742, 751–752, 753n
South Africa. See also Africa
growing research infrastructure, 149
ICT advances, 120–121
institutional repositories, 152–153
LIS education, 169–170
school library policy, 37
South Africa. Department of Basic
Education (DBE), 35
relationship with Equal Education, 35
school library policy, 23–24
South Africa. National Education
Infrastructure Management
System (NEIMS), 20, 22
South Africa. NCLIS Act, 29
South Africa. Reconstruction and
Development Program (RDP), 30
South African Journal of Libraries and
Information Science (SAJLIS), 154, 154t
South African libraries. See also African
libraries and information services
library policies under ANC, 103–104
policy transfer, 94
South African school libraries, 19–41.
See also School libraries and
librarianship
education, 22–23
improvement campaign 2008-2014, 28–35
library staffing, 36
risks and opportunities, 35–37
South African schools, 26–28
South African youth, 20–21
“Space-gate moment,” 93–94, 95f, 103–104
Spade, D., 708, 765–766
Spain
education expenditures, 309t
government expenditure by
function, 308t
government expenditure on
culture, 310t
government expenditure on library
services, 310t
risk of poverty or social exclusion, 309t
unemployment rates, 308t
Spanish academic libraries. See also
Academic libraries
economic indicators, 314t
government expenditures, 313t
impact of economic crisis, 313–314
Spanish libraries. See also Libraries
contributive justice in economic
crisis, 299–328
economic data, 312t
FTE personnel, 312t
impact of declining economy, 307–314
statistical data, 311t
Spanish public libraries, 313t. See also
Public libraries and services
Spanish University Libraries Network
(REBIUN), 313–314
Srinivasan, R., 365
Standards for Libraries in Higher
Education (ACRL), 267
Starkey, Julia, 463, 468–491
Stein, Marc, 575–576
Steinerová, J., 392
Steinhauer, E., 390, 396
Stellenbosch University, 153–154
Stereotypes, compared to archetypes,
670–671
Stewardship, 579–581
Stilwell, C., 21, 133
Stonewall, 292
Stonewall riots, 574–575
Stubblefield, Harold, 539
Sturges, Paul, 42–52
Sufficentarianism, 217
Superheroes, 679–680
Suydam, Lexi, 696
Swan, A., 139
SWD (Sex Work Database), 361
Tales of the City (Maupin), 506–507
Talja, S., 237–238
Tanzania Library Services Board, 80
Tanzanian national library system, 119–120
TAP In Leadership Academy, 452
Taylor, S., 234
Taylor v. Louisiana (1975), 703–704
Technological innovations, challenges to privacy, 499–500
Teena, Brandon, 765, 767–768
Texts, bodies as, 743–744
A Theory of Justice (Rawls), 210, 229, 230
Time management, 346–347
Tise, Ellen R., 1–2, 3–18
Titchkosky, Tanya, 472–473
Todd, Ross J., 190, 329–359
Tokenism, 728
Traditional knowledge. See Indigenous knowledge
Training for Library Service (Williamson), 610–611
Trait theory of professions, 607
Transgender people. See also LGBTQI people
Dewey Decimal Classification, 19th Edition, 1979, 707
legal discourse, 701–702, 706–707
self hatred, 770–771
terminology, 295n
The Transmission of Affect (Brennan), 749
Transvestism, 702
Transvestites, 295n
True Womanhood, 673–674, 675
Trust Model, 56–57
Trzeciak, Jeff, 48
Tuchman, Barbara, 560–561
Twitter, 585–586
Tyler Clementi Foundation, 495
Typography, bodies as books, 746
Typology of strategies, 343, 346

U
Ubuntu, 147–148, 201
UCLA. Department of Information Studies, 523
UCT (University of Cape Town), 155
United Kingdom public library services for LGBTQI people, 258–298
sexual discrimination laws, 287–288
United Nations. International Telecommunications Union, 77
United States. Library of Congress, 80
Uniting Pride (UP) Center of Champaign County, 451
Universities. See also College campuses
affective labor, 657–659
African, 147–150
American-Chinese joint ventures, 566–568
neoliberalism, 657–658
University of Cape Town (UCT), 155
University of Cape Town (UCT). Faculty of Health Sciences, 155–156
University of Illinois, 520
University of Illinois at Urbana-Champaign. Graduate School of Library and Information Science community informatics curriculum, 447–448
online learning program, 451
University of Manitoba, 361
University of Maryland. iSchool, 421–422
University of Pretoria. Department of Information Science, 50, 126
University of Toronto, 580
University of Toronto. Faculty of Information, 641
University of Toronto. Gender and Sexuality in Information Studies Colloquium (SGISC), 641
University of Wyoming. American Heritage Center (AHC), 765, 766–767
UP (Uniting Pride) Center of Champaign County, 451
Urbana Free Library. Teen Tech Lab, 451–452
Urbana Neighborhood Connections Center, 451
Utilitarianism, 332–333, 343, 346–348, 418–419
V
Vagrants, 701–702
Vereen, L.G., 387
Verges, Françoise, 787
Village reading rooms, 75–76
Vincent, John, 190, 578
Vocational education. See also Education
Prosser’s sixteen theorems, 544–545
v. liberal education, 541–545
Voice of Youth Advocates (VOYA), 445, 449
W
Walker, Jennifer, 480
Walker, S., 396
Wang, S.W., 561–562
Warner, Michael, 748–749
Warren, Kellee E., 644, 776–794
Was (Ryman), 508
We Can’t Afford Not To (NGO Equal Education), 32
Weber-Pillwax, C., 396
Webometrics, 147
Weeks, Kathi, 649, 655–656
Weissinger, Thomas, 470
Welter, T., 674
West, C., 688
Westboro Baptist Church, 763
Western Cape Education Department, 27–28
Western tradition of libraries, 88–89, 115
Wetherell, M., 234, 256–237
White women in librarianship, 667–686
Whiteness and white supremacy. See also Race and racism
academic libraries, 246–284
defined, 251
institutional presence, 247, 251–252, 263, 269
librarianship, 683
LIS, 668, 669–673
Wicked (Maguire), 508
Widdersheim, Michael M., 643, 714–740
Wiegand, Wayne, 233
WILL Illinois Public Media, 452
Williamson, Charles, 610–611
Willoughby, Westel, 200
Wilson, Darren, 585, 592, 600n
Wilson, S., 396
Wilson, Woodrow, 256
Wives, legal definition, 691–692
Women
black, 776–794
Dewey Decimal Classification, First Edition, 1876, 693
Dewey Decimal Classification, Second Edition, 1885, 694–696
legal discourse 1871-1885, 691–692
legal discourse 1971-1979, 703–704
Women’s rights, 698, 704
The Wonderful Wizard of Oz (Baum), 507–508
Working Ontology Language (OWL), 504
World Bank, 114
World Reader, 79–80
World Summit on the Information Society, 2003, 77
WorldCat
searches on “bisexuality,” 698
searches on “hermaphrodites,” 696, 701
searches on “sex” and “gender,” 690
searches on “women,” 693, 694, 705
Worldviews, indigenous, 389–392
Writing, bodies as book, 744–747
Y
Yates, S., 234
Young, Iris Marion, 201–202
Young Adult Library Services
   Association (YALSA), 449, 456n
Youth
   LGBTQI, 714–740
   South African, 20–21
Youth advocacy, 449, 452–453, 453t
Youth services librarianship, 444–457.
   See also Librarianship
YouTube, 503

Z
   Zamora, Pedro, 763
   Zimmerman, D., 688
   Zimmerman, George, 522
   Zinn, Howard, 578–579
   Zinn, Sandy, 19–41, 33
   Zurkowski, Paul, 547
A volume index or quantity index is a numerical time series measure designed to help compare how the production of some class of goods and/or services, taken as a whole, differs between time periods or geographical locations. Compare price index. As compared to a price index, a volume index takes into account price changes and reflects the level of production without inflation. Volume or quantity indexes can be constructed by year-to-year chaining just as price indexes can be. Gross domestic product. June 28, 2005; 64 (12) DEPARTMENTS. Author Index to Volume 64. First published June 27, 2005, DOI: https://doi.org/10.1212/WNL.64.12.2199. Citation. Author Index to Volume 64. Neurology Jun 2005, 64 (12) 2199-2208; DOI: 10.1212/WNL.64.12.2199. Citation Manager Formats. BibTeX.