Advanced
Grammar in Use

A self-study reference and practice book for advanced learners of English

with answers

SECOND EDITION

Martin Hewings
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Thanks

I was given considerable help by many people in writing the first edition of *Advanced Grammar in Use*, and their influence will still be seen in this new edition. In particular, I would like to thank Jeanne McCarten at Cambridge University Press, and my colleagues and students in the English for International Students Unit at the University of Birmingham.

For this new edition, I have been equally lucky in the support I have received from a number of knowledgeable, professional, and generous people. Alison Sharpe had guided the project to completion with constant encouragement and great diplomacy. Also at Cambridge University Press I would like to thank Kerry Maxwell, Xanthe Sturt Taylor, Jean Hudson, and Anna Teevan. Drafts of the reference material were also read by Sylvia Chalker, Frances Eaves-Walton, Carmina Gregori Signes, Carita Paradis, Richard Smith. Their comments were invaluable in helping me to revise and clarify this part of the book.

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A number of students and teachers who used the first edition sent me suggestions on how it might be improved, and these have been very useful in preparing this new edition. Thank you for using the book and taking the trouble to write to me.

Finally, my gratitude, as always, to Ann, David and Suzanne.
To the student

Who the book is for
The book is intended for advanced students of English. It is written mainly as a self-study book, but might also be used in class with a teacher.

How the book is organised
There are 100 units in the book. Each one looks at a particular area of grammar. Some sections within each unit focus on the particular use of a grammatical pattern, such as will be + -ing (as in will be travelling). Others explore grammatical contrasts, such as whether to use would or used to to report past events, or when we use except or except for. The 100 units are grouped under a number of headings such as Tenses and The future. You can find details of this in the Contents pages.

Each unit consists of two pages. On the left hand page are explanations and examples; on the right are practice exercises. The letters next to each exercise show you which sections of the left hand page you need to understand to do that exercise. The Grammar Review presents examples and explanations on areas of grammar that you are likely to have studied already at earlier stages of learning English. Although terms to describe grammar have been kept to a minimum some have been included, and you can find explanations of these terms in the Glossary. Four Appendices tell you about passive verb forms, basic question forms, quotation, and irregular verbs. A number of Additional Exercises are included for further practice of particular areas. You can use the Study Guide to help you decide which units to study and which areas of grammar to revise in the Grammar Review. You can check your answers to the practice exercises, Additional Exercises and Study Guide in the Key. The Key also comments on some of the answers. To help you find the information you need there is an Index at the back of the book.

How to use the book
It is not necessary to work through the units in order. If you know what grammar points you have difficulty with, go straight to the units that deal with them, using the Contents or Index to help you find the relevant unit. If you think that it would be useful to revise more basic information before you read the reference material in a unit and do the exercises, many units have links at the bottom of the reference page pointing you to the section of the Grammar Review where you can find this. In some units you will also find links to the Grammar Review in the explanations; for example "(see GR:B1)".

You can use the units in a number of ways. You might study the explanation and examples first, do the exercises on the opposite page, check your answers in the key, and then look again at the explanations if you made any mistakes. If you just want to practise an area of grammar you think you already know, you could do the exercises first and then study the explanations for any you got wrong. You might of course simply use the book as a reference book without doing the exercises.
To the teacher

*Advanced Grammar in Use* was written as a self-study grammar book but teachers might also find it useful for supplementing or supporting their classroom teaching.

The book will probably be most useful for advanced level students for reference and practice. The Grammar Review towards the back of the book is a reference-only section which presents basic knowledge on a number of areas of grammar. This will be useful for students who wish to revise a particular area before moving on to the more advanced material in the units. No attempt has been made to order the units according to level of difficulty. Instead you should select units as they are relevant to the syllabus that you are following with your students, or as particular difficulties arise.

There are many ways in which you might use the book with a class. You might, for example, present the explanations on the left hand page of a unit, and use the exercises for classroom practice or set them as consolidation material for self-study. Alternatively, you might want to begin with the exercises and refer to the left hand page only when students are having problems. You could also set particular units or groups of units (such as those on *Articles* or *The future*) for self-study if individual students are having difficulties.

There is a set of Additional Exercises, most of which can be used to provide practice of grammar points from a number of different units.

A ‘classroom edition’ of *Advanced Grammar in Use* is also available. It has no key and some teachers might prefer to use it with their students.

*Advanced English Grammar in Use Second Edition*

If you have already used the first edition of *Advanced Grammar in Use*, you will see some major changes in this new edition. The more basic areas of grammar have been moved out of the units into a reference section at the back, called the Grammar Review. All of the reference pages have been revised, some substantially, and some new units have been added. Most of the exercise pages have entirely new exercises or many new questions.

The book is now available with or without a CD-ROM. On the CD-ROM you will find more exercises on all of the units (different from those in the book). There are also hundreds of test questions, and you can make your own tests. The CD-ROM can also be bought separately.
Learning advanced English grammar doesn't need to be that difficult. Over the 20 years that I've been teaching English, I've noticed that some learners of the English Language have difficulties with "the details." It always seems to be the 'exceptions to the rules' that can make things a little harder for them to grasp. 131 138. Advanced language practice. Grammar 23 Grammar 24 Grammar 25. Phrasal verbs 1 Add up to get up to. The grammatical information provided can be used for reference when needed, or worked through systematically. CAE CPE ADVANCED GRAMMAR First edition. July 19, 2016. www.aprendeingleseneganes.com. 5. ABSENCE OF vs LACK OF 6. ACROSS vs OVER vs THROUGH 7. ADJECTIVES POSITION AFTER SUCH vs SO , TOO, etc 8. ADJECTIVES + PREPOSITIONS 9. ALL vs WHOLE vs EVERY vs ENTIRE 10. Almost vs nearly 11. AND vs & (AMPERSAND) 12. Annoyed by / with/ about / at / that 13.