

JUDAISM – RHODES COLLEGE – FALL, 2004 – RABBI HARRY K DANZIGER

The course is a survey of the Jewish people and its religious and cultural heritage. We will deal in history, sociology and culture as well as religion because, in the Jewish experience, they are intertwined. I hope this syllabus is helpful and that you will find the course valuable. Since I am not regularly part of campus life, please note my home phone 754 4487. I will be able to make appointments on some Tuesdays and Thursdays. Please email me at HKD38@aol.com rather than my Rhodes address. If you need to send me a fax, use 761 1448, but please let me know it's coming as that is at Temple Israel.

Course requirements and grading:

There will be three tests each counting 20%. They are take home and handed out September 28, October 28, and December 2.

There are four assignments beyond the tests in the term. They are:

a. You are a book reviewer. Choose one of the following sets of books (or in two cases, a single longer book), and write a review and reaction. The reader should get a sense of how this book reflects an element of Jewish life past or present. The reader should also get a clear sense of the impact of the book on you as reader. It should be 3-5 pages long for each book (or 4-6 pages for Exodus or As A Driven Leaf which are single long books as against pairs of books). You should include a synopsis or characterization of the book as well as your reaction to it and what it says about Jews and Judaism.

The books are:

1. The Red Tent by Anita Diamant - novel – contemporary woman's view of Biblical period AND Walking the Bible by Bruce Feiler - non-fiction - young journalist's physical and spiritual travels in the Biblical world
2. Night by Elie Wiesel – Holocaust novel partially autobiographical by greatest Holocaust writer from the Holocaust and Nobel Peace Prize winner AND The Chosen by Chaim Potok - novel - Orthodox Jewish teens in Brooklyn in the 40's
3. Exodus by Leon Uris – epic and romantic novel of the Zionism and the creation of Israel
4. As a Driven Leaf by Milton Steinberg – novel of Talmudic times focused on the most famous heretic of rabbinic period.

Your review due October 14 counts 10% of your final grade.

b. You are a columnist covering the contemporary Jewish world. Begin at the start of the term to follow one of the following issues in Jewish life by using the internet. You should use no less than five websites as sources, and your paper should be footnoted and include a bibliography. I am particularly hopeful that you will include your own interpretations, analyses, and opinions based on what you discover and not just a report of others' writings. You may use books as well as websites, but because these are very current issues, the internet offers significant insights. The best place to start is generally JTA.org, the Jewish Telegraphic Agency which is a kind of Associated Press/CNN with daily news, breaking news, and features. I will ask you to choose one topic by September 9.

The topics are :

1. American Jews and the Political Process in America (very much including Jewish involvement in the presidential and congressional elections)
2. American Jews and the Israeli-Palestinian Issue / Conflicting Visions of Israel (include specific issues like the building of the security fence, the withdrawal from Gaza, the conflicts in the Palestinian Authority, etc. You may want to check AIPAC, Conference of Presidents of Major Jewish Organizations, UJC.org, etc.)
3. Issues of faith and practice in American Jewish life (You may want especially to trace these on denominational websites such as Union for Reform Judaism, United Synagogue of Conservative Judaism, Union of Orthodox Jewish Congregations, Central Conference of American Rabbis, Rabbinical Assembly, Rabbinical Council of America as well as starting on JTA.org or Forward.com.)
4. American Jews and Civil Liberties Issues (You may want to see American Jewish

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Committee, ADL, Religious Action Center of Reform Judaism, etc.)

Some extremely useful websites in addition to doing searches are:

JTA.org (see above – links to many other Jewish sources – click “resources” “newspapers”)

Forward.com – a longstanding liberal Jewish weekly (links to many other Jewish Sources)

Jewish Week – major American Jewish newspaper

Jerusalem Post – Israeli English newspaper

Haaretz – Israeli newspaper – English edition

Shamash.org – collection of Jewish sources

Moment Magazine

Sh'ma: A Journal of Jewish Responsibility

Your 5-7 page paper due November 11, counts 15% of your final grade.

c. You will work together in groups of three, each becoming “expert” on a particular Jewish holiday or festival. Your task will be to prepare a 12-15 minute presentation to the class using any or all of the five senses to teach the class about your subject as though your students were interested non-Jewish fifth graders. You may use foods, pictures, etc. Your presentation need not be so much scholarly as it is descriptive of what really happens on such holidays or festivals. The partners will share the grade.

The holidays and festivals from which you will choose are:

Sukkot Purim Chanukah

Simchat Torah Pesach Shabbat

Shavuot Rosh Hashanna Yom Kippur

Your presentations are scheduled on November 18 and 20 and count for 10%.

d. You are to attend a synagogue service and write a 1-2 page description of Jewish worship and your reaction to it. The reaction is a personal sense of you observed and how it helped you understand Judaism and Jews better. If it is possible, I will try to arrange for a couple of services where I can be there to answer questions and/or sit with you. I will, in any case, give you ways to know when various services are held in Memphis. You may want to visit a synagogue in another city, and that is fine. You are more likely to “understand” Reform services but may want to visit Orthodox or Conservative for a different view so your teacher is Reform.

Your synagogue report due on December 2 counts 5%.

My grading system is A = 100-94, B = 93-84, C = 83-74, D = 73-65. I used pluses and minuses where they are usable. I do not grade on a classic curve, but I consider the best answer in the class on any question to be as much as could be expected of anyone in the class.

DATE	TOPIC	READINGS
26-Aug	1 Overview of Jews and Judaism: <u>When Someone Says, “I Am a Jew.”</u>	SET Ch. 1 HD Overview
31-Aug	2 Two Torahs: Written and Oral: Where You <u>“Find” Judaism I</u>	SET Ch. 2, 14 HD Nehemiah Ch 8; Abrams, “About Rabbinic Literature/Talmud”
2-Sep	NO CLASS	-
7-Sep	3 Two Torahs: Written and Oral: Where You <u>“Find” Judaism II</u>	SET Ch. 4, pp. 53-68 HD Pitzele, What Is Midrash?: <u>Binding of Isaac</u>
9-Sep	4 Covenant: Values: Mitzvot: What is the Jewish Faith? RESEARCH AND HOLIDAY TOPICS CHOSEN	SET Ch. 2, 14 HD Values: Robinson, Contemporary Understandings of Mitzvot

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14-Sep	5 The Biblical Period: Patriarchs, Matriarchs; Exodus; Nationhood	-
16-Sep	NO CLASS	ROSH HASHANNA
21-Sep	6 The Biblical Period: Prophets, Priests, Kings, Exile	-
23-Sep	7 The Sects in 1st Century Jewish Life	SET Chs. 12, 13 HD Cook, The Start of the Rift; Segal, Jewish Movements of the 2nd Temple Era
28-Sep	8 Judaism and Christianity I FIRST TEST HANDED OUT	SET Ch. 4, pp. 68-75 HD Judaism & Christianity
30-Sep	NO CLASS	SUKKOT
5-Oct	9 Judaism and Christianity II FIRST TEST DUE	SET Ch. 4, pp. 68-75 HD Judaism & Christianity
7-Oct	10 The Middle Ages: Christianity and Islam; Jews as a Minority	SET Chs. 15, 16, 17, 18 HD Luther: Oath of a Jew
12-Oct	11 Emancipation: The Challenge of Modernity	SET Chs. 19, 20 HD Napoleon's Questions/Answers
14-Oct	12 Responses to Modernity: The Modern Religious Movements Book Review Due	SET Ch. 20 HD Platforms SEG (3 sites) /363 Transp/Orthodoxy/Hirsch.html /363 Transp/04 Reform.html /363 Transp/05 Conservative Judaism.html
19-Oct	NO CLASS	FALL BREAK
21-Oct	13 Anti-Semitism, Zionism, Holocaust and the Meaning of Israel I	SET Chs. 21, 22
26-Oct	14 Anti-Semitism, Zionism, Holocaust and the Meaning of Israel II	SET Chs. 21, 22
28-Oct	15 Anti-Semitism, Zionism, Holocaust and the Meaning of Israel III SECOND TEST HANDED OUT	SET Chs. 21, 22
2-Nov	16 Jewish Life in America SECOND TEST DUE	SET Ch. 24, Ch 4, pp. 60-65
4-Nov	17 Issues of Jewish Life and Belief I	SET Chs. 3, 7, 24
9-Nov	18 Issues of Jewish Life and Belief II	SET Chs. 3, 7, 24
11-Nov	19 The Jewish Calendar and the Worship RESEARCH ARTICLE DUE	SET Chs. 5,6
16-Nov	NO CLASS or SPECIAL PROGRAM	-
18-Nov	20 Holidays and Festivals Presentations I	SET Chs. 8, 9, 10,11
23-Nov	21 Holidays and Festivals Presentations II	SET Chs. 8, 9, 10,11
25-Nov	NO CLASS	THANKSGIVING
30-Nov	22 Customs and Ceremonies I	SET Ch. 5
2-Dec	23 Customs and Ceremonies II; Review THIRD TEST HANDED OUT/DUE DATE TBA SYNAGOGUE REPORT DUE	SET Ch. 5

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 SEG = websites of Prof. Eliezer Segal all beginning www.ucalgary.ca/~elsegal/

HD = handout
 Other websites may be assigned

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HD - Overview; JUD 1

Tu 1/20 2 Covenant; Values; Mitzvot; What is the Jewish Faith? HD - Values; JUD 1

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Tu 2/3 6 The Biblical Period II - Prophets, Priests and Kings

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Th 1/22 3 What Is Torah? A Jewish Way of Seeing the World; Written Torah and Oral Torah

HD -The Development of the Jewish Religious Tradition; Abrams, Rabbinic Literature; JUD 12-13

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Th 1/29 5 The Biblical Period I - Patriarchs, Matriarchs; Exodus; Nationhood

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Halacha; Aggada; A Jewish Reading of Bible

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JTA.org – the Jewish equivalent of CNN (includes links to numerous Jewish media websites)

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If there is a model Passover seder held on campus,

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Fall 2004. attitude and the tendency to buy or not to buy the product. Later scholars expanded our understanding by providing a theoretical rationale for the relationship, as well as definitions that helped delineate conceptual distinctions between attitude and behavioral intentions. and Elizabeth C. Wiggins (1989), "Affect Versus Evaluation in the Structure of Attitudes," *Journal of Experimental Social Psychology*, 25, 253-71. Broniarczyk, Susan M. and Joseph W. Alba (1994), "The Importance of the Brand in Brand Extension," *Journal of Marketing Research*, 31 (May), 214-228. Psa 45:4 And ride prosperously in Your splendour, On the matter of truth and humility, righteousness; And let Your right hand lead You to awesome matters. Psa 45:5 Your arrows are sharp In the heart of the Sovereign's enemies Peoples fall under You. Psa 45:6 Your throne, O Elohim, is forever and ever; The sceptre of Your reign Is a sceptre of straightness. Psa 45:7 You have loved righteousness and hated wrongness; Therefore Elohim, Your Elohim, has anointed You With the oil of gladness more than Your companions. (f) in cases falling under Article 3(2)(b), proof of the existence of a durable relationship with the Union citizen. Article 9 Administrative formalities for family members. who are not nationals of a Member State. EN Official Journal of the European Union. L 158/ 99. _d) in cases falling under points (c) and (d) of Article 2(2), documentary evidence that the conditions laid down therein are met; (e) in cases falling under Article 3(2)(a), a document issued by the relevant authority in the country of origin or country from which they are arriving certifying that they are dependants or members of the household of the Union citizen, or proof of the existence of serious health grounds which strictly require the personal care of the. In this review article an analysis of literature data on the pharmacological and clinical study of a fixed combination of medicinal substances (artichoke leaf extract, ursodeoxycholic acid, taurine, and Angelica sinensis roots extract), as well a scientific substantiation of the pharmaceutical quality profile of the corresponding finished solid dosage form has been conducted. Chronic diseases of the hepatobiliary system are some of the most common human diseases and inferior only to atherosclerosis . The fact that cholecystectomy is the most common surgical operation in the abdominal organs is