THE FEDERALISTS: A SEMINAR

INSTITUTE FOR RESPONSIBLE CITIZENSHIP

W. B. ALLEN

Lecturer and Tutor

SYLLABUS

Required Texts¹:

James Madison, Notes of Debates in the Federal Convention of 1787
Contributor: Adrienne Koch (Introduction by)
Publication Date: March 1987
Publisher: W. W. Norton & Company, Incorporated

Harry V. Jaffa, A New Birth of Freedom: Abraham Lincoln and the Coming of the Civil War
Publication Date: April 2004
Publisher: Rowman & Littlefield Publishers, Incorporated

Alexander Hamilton, et. Al., The Federalist
Contributor: Jacob E. Cooke (Editor), Publication Date: July 1982
Publisher: Wesleyan University Press

In this seminar we aim to understand American federalism as it was originally articulated and in the context of the confutations that characterized the first decade under the Constitution. Through the discussion of primary sources, with reference to a few secondary materials, we should discover the principal concerns of the founders and the peculiar expressions that shaped the American experience.

The readings and activities for the course are set forth below on a SESSION-by-SESSION schedule. Each participant in the course is individually responsible for fulfilling the requirements of the course as they are set out. Each must affirm to perform all assignments as required and that all work submitted in response to assignments is one’ own

Requirements:

1. Attendance on each class session in the course.
2. Advance reading of lesson assignments.
3. Paper: Each class participant must submit an essay, concentrating on some aspect of federalism, the Constitutional Convention or slavery, in relation to the Constitution as articulated at the founding or on some related question arising from discussion. The topic must be discussed with the instructor in advance. The paper must reflect on the express discussions of the seminar. It should not exceed 3,000 words nor be fewer than 1,500 words.

¹ N.B. The required texts generally contain extensive bibliography and footnote listings that introduce further primary and secondary reading material. Class participants should pursue judicious selections among these materials for further reading. They may be referenced in the course of discussions.
SEMINAR SCHEDULE:

**June 4**  
SESSION ONE  
*Federalist* #1, 84 & 85  
Issues: Why Read *The Federalist Papers*?  
An Overview  
A “Bill of Rights”  
Political Goodness

**June 6**  
SESSION TWO  
*Notes*: May 25 – June 4  
Issues: Opening the Constitutional Convention  
*E Pluribus Unum*

**June 9**  
SESSION THREE  
Jaffa, chaps 1-2  
Issue: The Slavery Overhang

**June 11**  
SESSION FOUR  
*Federalist* #10 & 14-17; 22 23, 26-27, 31, 35  
Issues: An Improved Science of Politics  
Democracy at Large  
Power and Purpose

**June 13**  
SESSION FIVE  
*Notes*: June 5 – July 5  
Issues: Confederation vs. Consolidation

**June 16**  
SESSION SIX  
Jaffa, chaps 4-5  
Issue: Debating Slavery, Debating the Constitution

**June 18**  
SESSION SEVEN  
*Federalist*; # 37, 39; 40-45, 47, 51  
Issues: The Just Majority  
A Government Wholly Popular

**June 20**  
SESSION EIGHT  
*Federalist*; # 57; 62, 63; 67,69, 72, 78, 84  
Issues: The House of Representatives  
The Senate  
The Executive and the Judiciary

**June 23**  
SESSION NINE  
*Notes*: July 6 – August 7  
Issue: Compromise or Revolution?

**June 25**  
SESSION TEN  
*Notes*: August 8 – September 17  
Issue: Compromise or Revolution?

**June 27**  
SESSION ELEVEN  
Jaffa, chaps 6-7 and Appendix  
Issue: Union or slavery?

**June 29**  
SESSION TWELVE  
Review/Closing Dinner
Recommended Readings:


Alan Bloom, *Confronting the Constitution* (American Enterprise Institute)


Conley & Kaminski, *The Constitution and the States* (Madison House)


Kaminski & Leffler, *Federalist and Antifederalists* (Madison House)


Further Reading

W. B. Allen, *Let the Advice Be Good: A Defense of Madison’s Democratic Nationalism* (UPA)

W. B. Allen, “Montesquieu and America,” in *Uncertain Legacy*, ed. by Edward McLean (ISI)


Barlow, Mahoney, & West, edd., *The New Federalist Papers* (UPA)

Joseph J. Ellis, *Founding Brothers: The Revolutionary Generation* (Alfred A. Knopf)


Albert Furtwangler, *The Authority of Publius: A Reading of the Federalist Papers* (Cornell University Press)

Gillespie & Lienesch, *Ratifying the Constitution* (University Press of Kansas)

Ralph Ketcham, *The Anti-Federalist Papers & the Constitutional Convention Debates* (NAL)


Donald S. Lutz, *A Preface to American Political Theory* (University Press of Kansas)

Edward B. McLean, ed., *Derailing the Constitution: The Undermining of American Federalism* (ISI)
McWilliams & Gibbons, edd., *The Federalists, the Antifederalists & the American Political Tradition* (Greenwood Publishing Group)

Manley & Dolbeare, edd., *The Case Against the Constitution from the Antifederalist to the Present* (M. E. Sharpe Inc.)

Mosteller & Wallace, *Applied Bayesian & Classical Inference: The Case of the Federalist Papers* (Springer-Verlag)

Peter S. Onuf, ed., *Federalists & Republicans* (Garland Publishing)


John J. Patrick, ed., *James Madison & the Federalist Papers* (Indiana University, Social Studies Development Center)


**GENERAL BIBLIOGRAPHY** (from *Essential Antifederalist, revised edition*):


Richardson, James D. 1900. *A Compilation of the Messages & Papers of the Presidents, 1787-1897*. Washington, D. C.: Published by the authority of Congress.


*The Writings of Thomas Jefferson.*
Being a responsible citizen covers many areas—some of them legal obligations, some social and some moral. So of course, because not all of them are legal obligations, being a responsible citizen is not as easy as staying within the law. In fact, to be a truly responsible citizen, we sometimes must go out of our way to do things which help our society. Giving a little of our time and effort for the greater good. So, being a responsible citizen can encompass things such as volunteering. Volunteering, the third sector, is worth billions to our economy and even more to those who are helped by volunteering. But in the interests of being a responsible citizen, this could include smaller things too. So, volunteering for the Samaritans is a noble job to do and one which is certainly needed.

Citizenship Education; Constitutional History; Constitutional Law; Instructional Materials; Learning Activities; Political Issues; Political Science; Secondary Education; Social Studies; Teaching Methods; United States History; Federalist Papers; Madison (James).

ABSTRACT. A collection of resources for high school history and government teachers and their students, this volume treats core ideas on constitutional government in the United States. They participated in a curriculum seminar and contributed to the design and substance of this volume. James, Madison and the Federalist Papers, which. Anti-Federalist ideas are also presented, because with them, The Federalist Papers can neither be fully understood nor appreciated. The Framework for Science Education for Responsible Citizenship identifies six key objectives and associated recommendations, which in combination, can help bring about the systemic changes required to generate a sustainable effect across our societies and in our communities.

Yesterday, Institute scholars sat down with General Colin Powell, the first African American United States Secretary of State and only African American to serve in the Joint Chiefs of Staff. General Powell shared stories of his upbringing, offered words of wisdom, and answered questions from students.

Sahil Lauji is a rising junior at Harvard University, where he is majoring in Government with a secondary concentration in Comparative Religion. In the summer of 2013, The Institute of World Politics (IWP) partnered with the Institute for Responsible Citizenship (IRC) to offer IRC students the Lynde and Harry Bradley Seminar on Economic and Constitutional Principles. The students taking the course are participants in the Institute for Responsible Citizenship’s program which prepares high-achieving African American men for successful careers in various fields and involves seminars, internships, and intensive mentoring. Among IRC’s alumni are a Rhodes Scholar, several Rhodes finalists, Truman Scholars, a Luce Scholar, a Fulbright...