Spring 2012

PS 20201  Violence: Crimes Without Boundaries              Dr. Flannery

The General Nature of Violence

I. Violence in America: An Overview
II. The Cultural Context of Violence
III. The Root Causes of Violence
IV. Violence in the Community
V. Violence in the Workplace
VI. Violence At Home
VII. Mid-Term Examination

Risk Management Strategies for Reducing the Risk of Violence

VIII. The Impact of Violence on the Victim
IX. Risk Management Strategies for Communities
X. Risk Management Strategies for Worksites
XI. Risk Management Strategies for Home
XII. Preventing Youth Violence
XIII. Victim Debriefing/ The Problem of Evil
XIV. Final Examination
Violence and Public Policy

There are several major debates occurring in our country about how best to reduce the rising incidence of crime. Each week we shall begin the class with our own debate on one of these issues of current public policy that address violence directly or indirectly. Each student is expected to think about the topic before class each week, and to gather information through reading or discussions with others so that our class discussions will be well informed.

I. Monies for Crime Prevention vs. More Prisons
II. Gun Control vs. Free Access of Weapons
III. Drug Enforcement vs. Legalization of Drugs
IV. Capital Punishment vs. Life Imprisonment
V. Monies for Victim Assistance vs. Prosecutorial Services
VI. Community Policing vs. Mobil Strike Force Policing
VII. Exam
VIII. War as an Instrument of Public Policy
IX. Monies for Public Education vs. Vouchers for Private Schools
X. Terrorism as a voice for Public Policy
XI. Censorship in the Media vs. Free Speech
XII. Rehabilitation of Prisoners vs. Confinement Only
XIII. Traditional Values vs. Secular Values
<table>
<thead>
<tr>
<th>Type I Offenses:</th>
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<tbody>
<tr>
<td>Criminal Homicide</td>
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<tr>
<td>Forcible Rape</td>
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<tr>
<td>Robbery</td>
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<tr>
<td>Aggravated Assault</td>
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<tr>
<td>Burglary</td>
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<tr>
<td>Larceny</td>
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<tr>
<td>Auto Theft</td>
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<td>Arson</td>
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<table>
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<th>Type II Offenses:</th>
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<tbody>
<tr>
<td>Other Assaults</td>
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<tr>
<td>Forgery and Counterfeiting</td>
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<tr>
<td>Fraud</td>
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<tr>
<td>Embezzlement</td>
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<tr>
<td>Stolen Property (buying, receiving, possession) Vandalism</td>
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<td>Weapons (carrying, possessing)</td>
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<tr>
<td>Prostitution and Commercialized Vice</td>
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<tr>
<td>Sex Offenses (other)</td>
</tr>
<tr>
<td>Narcotic Drug Violation</td>
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<tr>
<td>Gambling</td>
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<tr>
<td>Offenses against Family and Children Driving under the Influence</td>
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<td>Liquor Law Violations</td>
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<tr>
<td>Drunkenness</td>
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<tr>
<td>Vagrancy</td>
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<tr>
<td>All Other Types of Offenses</td>
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</tbody>
</table>

Required Reading:


Suggested Reading:


Course Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>25%</td>
<td>March 1, 2012</td>
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<tr>
<td>Term Paper</td>
<td>25%</td>
<td>March 22, 2012</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25%</td>
<td>May 3, 2012</td>
</tr>
<tr>
<td>Class Participation</td>
<td>25%</td>
<td>Entire Semester</td>
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Exams

Exams will cover any assigned materials in the text, the contents of class notes, any extra readings the student may wish to include, and material from the weekly class discussions. Exams will include the definitions of key concepts and the names of scholars who have made significant contributions to the study of violence.

Term Paper

Each student is required to read 5 books on one specific aspect of human violence and to discuss these materials in a 5-page term paper. On page 6, each student will list the 5 books that have been read. For example, Smith, J., Understanding Violence. New York: Guilford Press, 2004. The class textbooks may not be included in the 5 readings.

Each paper is to be typed, double-spaced, in 10 or 12 CIP and have 1-inch margins on all four sides of each page. Pages are to be numbered. Term papers handed in late will be penalized with the loss of one full grade for each week that the paper is late. Hard copies only.

Please Note Well:

No student shall pass this course who has not completed all three course assignments. There are no exceptions to the deadlines, and the instructor reserves the right to assign lower grades to assignments and exams which are handed in late.

Students are expected to attend class weekly and to participate in class discussion, particularly the weekly debates on violence and public policy. 25% of the final grade is left to the instructor's discretion, and is based on overall class performance. No student shall receive an "A" grade for this course who has not been an active class participant in our weekly discussions (as determined by the instructor).

Classroom Decorum

As a courtesy to our fellow classmates, all cell phones, pagers or other electronic paging devices must be turned off in class.
Suggested Readings:

Violence is a fascinating area of inquiry. The following books and articles are recommended to students who wish to examine more thoroughly the issues raised in each weekly lecture. While not required reading, the material in these books and articles would be helpful in answering questions in greater depth.

Selected Readings

I. Violence in America: An Overview


II. The Cultural Context of Violence


III. The Root Causes of Violence


IV. Violence in the Community


Nadler, A., and Ben-Shushan, D.  "Forty Years Later: Long-Term Consequences of Massive Traumatization as Manifested by Holocaust Survivors from the City and the Kibbutz,”  *Journal of Consulting and Clinical Psychology,* 1989, 57, 287-293.


V. Violence in the Workplace


VI. Violence at Home


VII. Mid-Term Exam

VIII. The Impact of Violence on the Victim


IX. Risk Management Strategies for Communities


Goodwin, W.  

Neumann, C.E.  

O’Block, R. L., Donnemeyer, J. F., and Doeren, S. E.  
**Security and Crime Prevention.**  2nd ed.  

Simmons, R.  

Snow, R. L.  

Wynn, J.  

Zimring, F. E.  

X. Risk Management Strategies for Worksites

Belloc, N., and Breslow, L.  “Relationship of Physical Health Status and Health Practices.”  

Cherniss, C.  

Deikman, A.J.  

Flannery, R.B., Jr.  
**Becoming Stress-Resistant Through the Project SMART Program.**  New York:  Crossroad, 1994.

**Annals of Internal Medicine,** 49 (1958): 1373-78.


Meichenbaum, D.  

Napoleoni, L.  

Owen, D.  

Slote, A.  
XI. Risk Management Strategies for Home


XII. Preventing Youth Violence


XIII. Victim Debriefing


XIII. B. Legal Issues/The Problem of Evil


XIV. Final Exam
Pursuing Your Bachelor of Arts at the Boston College Woods College of Advancing Studies. Student research: The Environment and Society. Transcription. Dedication. In May 2002 the College of Advancing Studies was dedicated in honor of its Dean, James A. Woods, S.J.. References. v. t. e. Boston College. Located in: Chestnut Hill, Massachusetts. James A. Woods, S.J., College of Advancing Studies Chestnut Hill, Massachusetts 02467. Spring 2012. PS 20201 Violence: Crimes Without Boundaries. Dr. Flannery. The General Nature of Violence. Victim Debriefing/ The Problem of Evil XIV. Final Examination. PS 20201 Understanding Human Violence/The Problem of Evil. Professor Flannery. Violence and Public Policy. Chestnut Hill, MA 02467. Grad Schools like Woods College of Advancing Studies. Ross School of Business. The Woods College at Boston College allows working adults to pursue a graduate degree with ease. The faculty care about their students, and really value hard workers. They are always accessible and incorporate online and in-person assignments. I felt that the program I attended did a great job of advancing my skillset and helping me to be a leader in my field. Trump Attorney Lin Wood tweeted this out. Our intel source said there was truth to the report. But earlier today Scytl reportedly said the alleged reports were not true. The quantum leap forward: On birthing the world's fastest, most advanced internet network, China claims supremacy over the US. Shocking discovery: Electric eels hunt in packs in Amazon rivers. NASA fails test of mega Moon rocket, unknown issue causes engines to shut down prematurely.