

The New Accountability: High Schools and High-Stakes Testing / 240 pages / Martin Carnoy, Richard Elmore, Leslie Siskin / 9780203465639 / Taylor & Francis, 2003 / 2003

High-stakes testing costs up to \$50 billion per annum, has no impact on student achievement, and has changed the focus of American public schools. This article analyzes the benefits and costs of the accountability movement, as well as discusses its roots in the eugenics movements of the early 20th century. No caption available. | Figures - uploaded by Lawrence A Baines. 2001. Understanding Dropouts: Statistics, Strategies, and High-Stakes Testing. Washington, DC: The National Academies Press. doi: 10.17226/10166. —. Accountability—providing evidence of the performance of teachers, administrators, schools, districts, or states, relative to established standards or benchmarks, or in comparison to others, or both. Decisions about students—providing data that is used in making important decisions about individual students, such as placement in academic programs, grade promotion, or graduation. "High-stakes" testing can potentially deny your child a high school diploma or force your fourth grader to repeat a year in school. These consequences, coupled with the fact that these new standardized achievement tests are often poorly understood by students and parents, can cause anxiety in even the best test-taker. What's the purpose of all of that preparation—and panic? The first thing to keep in mind is that standardized tests are neither good nor evil—according to Mike Haykin director of learning support for the Seattle Academy of Arts and Sciences. The pressure can be over Christopher Bjork's High Stakes Schooling is several books in one: a nuanced ethnography of pedagogical practices in contemporary Japanese elementary and middle schools; an ethnographic case study of how elementary and middle school teachers in a region far from Tokyo are coping with a top-down reform mandate; an analysis of the links between high stakes testing, classroom practices, and learning outcomes, based on a review of data from Japan, Singapore, Korea, China, Finland and the US; and a cautionary tale for educators and policy makers in the United States and other countries tempted In the book The new accountability: High schools and high-stakes testing, editors Martin Carnoy, Richard Elmore, and Leslie Santee Siskin present a series of essays that describe the impact of contemporary education reform efforts on high school operations and outcomes. Chapter authors describe qualitative and quantitative data drawn from fifteen high schools in four states that explore how schools' internal accountability operations meet the demands of externally imposed accountability requirements. Read more. 2 people found this helpful.