

Liverpool John Moores University

Title: LEGACY OF TRAUMATIC IMPACT: LOSS AND COMPLICATED GRIEF
Status: Definitive
Code: **7002CPCOMM** (106791)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anne Smith	Y

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 200 **Private Study:** 176

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	6.000
Tutorial	2.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	A student presentation of own materials for dissemination in the work place to colleagues and for the profession's client population.	60.0	
Portfolio	AS2	A portfolio of psycho-education materials which reflects the inter-professional generative and reflective learning processes.	40.0	

Aims

To synthesise the outcomes from the interprofessional, reflective learning processes to facilitate the signposting of good and best practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence an in-depth awareness and understanding of trauma and complicated grief across a range of death and loss experiences
- 2 Apply their reflective learning to the professional work context in respect of the nature of traumatic death and loss and its impact upon the cultural norms, personal beliefs and values of individuals
- 3 Synthesise complex learning outcomes to generate developments and initiatives to enhance best practice
- 4 Evidence critical thinking and analysis, informed by an inter-professional interface, to apply process mapping in respect of their professional role and the relationship with their client group and other professionals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Materials: use in prof context	1	4
Interprof psycho-education inf	2	3

Outline Syllabus

Contextualisation of traumatic bereavements, including cultural significance
Diagrammatic representation of loss and grief experiences
Case studies - practice based evidence - representing diverse causes and nature of traumatic death and loss
Models of grief and contemporary approaches to bereavement and post bereavement growth.

Learning Activities

This module will be delivered by lectures, seminars and group discussion and debate of evidence based research and case studies. Workshops will be used for interactive learning processes

References

Course Material	Book
Author	Boyle,F.M.C.
Publishing Year	1997

Title	Mothers bereaved by Stillbirth, Neonatal Death or Sudden Infant Death Syndrome
Subtitle	
Edition	
Publisher	Ashgate Publishing Ltd.
ISBN	

Course Material	Book
Author	Dyregrov,K., Dyregrov,A.
Publishing Year	2008
Title	Effective grief and bereavement support: the role of family, friends, colleagues, schools and support professionals
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Hockey,J., Katz, J., Small,N.
Publishing Year	2001
Title	Grief, mourning and death ritual
Subtitle	
Edition	
Publisher	OU Press
ISBN	

Course Material	Book
Author	Machin, L.
Publishing Year	2008
Title	Working with Loss and Grief
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Mallon,B.
Publishing Year	2007
Title	Dying , death and grief: working with adult bereavement
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Stroebe,M.S. (ed.)
Publishing Year	2001

Title	Handbook of bereavement research: consequences, coping and care
Subtitle	
Edition	
Publisher	Washington,D.C.: American Psychological Association
ISBN	

Notes

The portfolio of work is in line with the concept of life long learning which promotes and encourages continuing professional development beyond the parameters of the programme.

Start by marking "Mothers Bereaved By Stillbirth, Neonatal Death, Or Sudden Infant Death Syndrome: Patterns Of Distress And Recovery" as Want to Read: Want to Read saving... | Want to Read. Currently Reading. Read. Mothers Bereaved By St by Frances M. Boyle. Other editions. We'd love your help. Let us know what's wrong with this preview of Mothers Bereaved By Stillbirth, Neonatal Death, Or Sudden Infant Death Syndrome by Frances M. Boyle. Problem: It's the wrong book It's the wrong edition Other. Worldwide about 2.6 million babies are stillborn, 15 million are preterm births (less than 37 weeks gestation GA), and 32 million are born small for gestational age. The perinatal period is the early postnatal period relating to the birth, statistically it includes the period up to 7 days after birth. Neonatal period is the four weeks/month after birth. Stillbirth and perinatal death can be classified by a number of different systems, all still have "unexplained" or "other" as a potential option. in sudden infant death syndrome. What's Known on This Subject: The death of a child is associated with high levels of grief in the child's parents. Prolonged grief disorder affects health and well-being and may influence the lives of remaining and subsequent children in a family. What This Study Adds: Half of the mothers suffered from prolonged grief disorder in the 4 years after their infants' deaths from SIDS, with daily, intrusive emotional pain or yearning in 68.1%. Their specific grief-related symptoms may be potential targets for screening and referral. . Psychological changes in parents eight months after the loss of an infant from stillbirth, neonatal death, or sudden infant death syndrome—a longitudinal study. Pediatrics. 1995;96(5, pt 1):933-938pmid:7478838. The Stillbirth and Neonatal Death Charity (Sands) is a national charity in the United Kingdom that provides support to anyone affected by the death of a baby. It is based at the Victoria Charity Centre in London and is a registered charity. Its activities include: offering support via meetings, telephone and email for bereaved parents and women who are pregnant again or thinking of having another baby.