

**COURSES OF STUDIES**

**PRIVATE EXAMINATION**



**Sambalpur University**

**MA PART - I**

**2015**

**Education**

*Published by*

**PRIVATE EXAMINATION CELL**

**SAMBALPUR UNIVERSITY**

Jyoti Vihar, Sambalpur

(Odisha)

- 10 Ross, James, S. Ross. Groundwork of Education Theory. Oxford University Press, Calcutta 1972.
11. Russel Betrand : Education and social order. George Allen and Unwin Limited
12. Saxena, N.R.S. Philosophical and Sociological foundation of Education R. Laee Book Depot, Meerut, 1995
13. Janeja, V.R. Educational Thought and Practice, Stearling, New Delhi.
14. Wingo, G Max : Philosophies of Education, Sterling, New Delhi.
- UNESCO, LEARNING : The treasure within. UNESCO. Paris
- The Mother and Sri Aurobind. On Education.  
Sri Aurobindo Ashram, Pondichery
- alain Betal - The good Teacher and the Good Pupil.  
Sri Aurobindo International Institute of Educational Research, Auroville.
- Swami Dayananda - Satyartha Prakash. Arya.  
Pratinidhi Sabha, New Delhi.
- Swami Vivekananda - The Complete Works of Swami Vivekananda. Vol 5, & Vol. 7 Advaita Ashram, Pithorgarh.
- Tagore, Rabindranath - Tagore Conterry Volumes. Viswa Bharati Shantiniketan.

## EDUCATION

- Paper-I Foundation of Education -100 marks
- Paper-II Research Methodology in Education - 100 marks
- Paper-III Modern Trends and Issue in Indian Education. - 100 marks
- Paper- IV Advanced Educational Psychology, - 100 marks
- Paper- V - 100 marks
- a) Practical in Teaching of Education Subject
- b) Seminar Paper Reading

### Paper - I

## FOUNDATIONS OF EDUCATION

100 marks

- I. **Western Educational Philosophies.**  
Idealism, Realism, Naturalism, Pragmatism, Existentialism, Marxism  
With special reference to the concepts of knowledge, reality and values  
Their educational implications for aims, contents and methods of education.
- II. **Indian Educational Philosophies.**  
Indian Schools of Philosophy, Samkhya, Vedanta, Buddhism, Jainism, Islamic traditions.  
With special reference to the concepts of knowledge, reality and values and their educational implications.

Contribution of Swami Vivekananda, Gurudev Tagore, Mahatma Gandhi and Sri Aurobindo to educational thinking.

**III. Values and Education.**

National values as enshrined in the Indian constitution, and their educational implications. Education and the home, Education and Politics. Education and the community with special reference to Indian Society, Education and religion, Education and modernisation, Education and culture, Education and Democracy, Socialisation of the child.

**IV Education and Social Change**

Relationship of sociology and Education. Meaning and nature of educational Sociology and sociology of education, Meaning and nature of Social change, Education as related to social stratification and social Mobility, education as related to social Education as related to social equity and equality of educational Opportunity. Constraints on Social change in India.

(Caste ethnicity : class : language; and religion regionalism)

**V. Education of Disadvantaged -**

Education of the socially and economically disadvantaged sections of the society with special reference to the Scheduled Caste, Scheduled Tribes Women and Rural Population. Learning : The Treasure within. Report of the International Commission on Education.

**References :**

1. Seetheramer, A.S. Philosophy of Education Ashish Publishing House.
2. Bhatnagar, G.D. Education and Social Change Minerava
3. Brubacher, John, S. Modern Philosophies of Education. M.C Grawhill, New York
4. Kaply, F.K. Education and Social Change in India, Radiant Publishers, New Delhi.
5. Chaube, S.P. A Philosophical and Sociological Foundation of Education. Vinod Pustak Mandir, Agra, 1985
6. Dewey : John. Democracy and Eduction, MC, Millox CO, New York
7. Kneller, G.F. Introduction to Philosophy of Education. John Milley and Sons, New York.
8. Maltier. S.S. A Sociological Approach to Indian Education, Vinod Pustak Mandir, Agra
9. Rusk, Robert; R. Philosophical bases of Education, University of London, Press. Calcutta 1972.

19. Stanley J.C; Measurement in Today's School, Prentice Hall, N. York.
20. Sukhia, S.P. Mehrotra, P.V. and Mehrotra, R.N. Elements of Educational Research, Allied, Bombay 1965.
21. Travers R.M. Introduction to Educational Research (3<sup>rd</sup> Edition). Mc Millan Company, New York, 1969.
22. Sidhu, K.S. : Methodology of Research in Education.
23. Sprinthall, R.C. Schmulte, G.T. and Siro is, L. understanding Educational Research, Prentice Hall Englewood Cliffs. 1991.
24. Tuckman, B.W. Conducting Educational Research, Harcourt Brace, New York 1993.
25. APA - Publication Manual of American Psychological Association 4th Edn APA, Washington DC 1994.
26. Sharma, S.R. Philosophy of Educational Research. Anmol, New Delhi,

**PAPER - II**

**RESEARCH METHODOLOGY IN EDUCATION**

100 marks

**I. Nature and Scope of Educational Research**

Meaning and nature, needs and purpose.  
Scientific inquiry and theory Development,  
Fundamental, Applied and Action Research

**II Formulation of Research Problem**

Criteria and sources for identifying the problem  
Delineating and Operationalizing variables;  
Developing assumptions and hypothesis in various  
types of research.

**III. Tools and Techniques**

Concept of populationig and samples,  
Various methods of sampling, characteristics of a  
good sample.

Characteristics of a good research tool.  
Types of tools and techniques and their uses  
Questionnaire, Interviews, Observations,  
Test and scales, Proiective and Sociometric  
Techniques.

**IV. Major Approaches to Research -**

Descriptive Research ; Ex-post facto Research  
Laboratory Experiment ; Field Experiment, Field  
studies, Historical Research.

## V. Analysis of Data

Quantitative and qualitative data, Analysis of quantitative data, The null hypothesis, test of significance, types of errors, One tailed and two tailed tests. The t-tests, the F-test (one way and Anova)

Non parametric tests ; Bi-serial, Point biserial, tetrachoric and coefficient of correlation, Partial and Multiple correlations.

### References :

1. Any D. Jacobs L.C. and Razaveth ; An Introduction to Research in Education, Holt Rinehart & Winston, New York.
2. Banarjee, N.P. Strategies of Educational Research. Associated Publishers. Ambala Cantt.
3. Best J.W. and Kahn. J.V. Research in Education, Prentice Hall of India, Englewood cliffs, 1989.
4. Borg, W.R. and Gall, M.D. Educational Research An Introduction, Longman, London, 1983 (4th ed)
5. Buronghs. G.E.R : Designs and Analysis in Educational Research, School of Education, Birmingham, 1971.
6. Campbell, D.T. and Stanley, J.C. Experimental and Quasi experimental Designs in Psychological Research.
7. Edwards A.L. Statistical Analysis, Holt Rinehart and winston, Inc, New York, 1969.
8. Fink, A and Krosecoff : How to conduct Survey Sage, Beverly Hills.
9. Fowler, E.J.Jr : Survey Research methods Sage Beverly Hills, 1984.
10. Garette : H.E. Statistics in Psychology and Education, Vakil & Sons, Bombay.
11. Gay, L.R. Educational Research : Competencies for Analysis and Application, Mc Millan, New York, 1994.
12. Glass, G.V. and Stanley, J.C. Statistical Methods in Education and Psychology, Prentice Hall, Englewood Cliffs, 1984
13. Hopkins, D.A : Teacher's Guide to Classroom Research, O.U. Press, London, 1985.
14. Hammersley. M. : Controversies in Classroom Research, O.U. Press, London, 1986.
15. Karlinger, F.N. : Foundation of Behaviour Research, Surfeet Publication, Delhi 1978.
16. Koul : L Methodology of Educational Research Vani Educational Books, New Delhi, 1984.
17. Mishra. R.P. Research Methodology Concept. Handbook Concept, Sterling Publishers Private Limited. .
18. Mouly, G.J. The Science of Educational Research, Von Nostrand Reinhold, N. York.

8. Fink, A and Krosecoff : How to conduct Survey Sage, Beverly Hills.
9. Fowler, E.J.Jr : Survey Research methods Sage Beverly Hills, 1984.
10. Garette : H.E. Statistics in Psychology and Education, Vakil & Sons, Bombay.
11. Gay, L.R. Educational Research : Competencies for Analysis and Application, Mc Millan, New York, 1994.
12. Glass, G.V. and Stanley, J.C. Statistical Methods in Education and Psychology, Prentice Hall, Englewood Cliffs, 1984
13. Hopkins, D.A : Teacher's Guide to Classroom Research, O.U. Press, London, 1985.
14. Hammersley. M. : Controversies in Classroom Research, O.U. Press, London, 1986.
15. Karlinger, F.N. : Foundation of Behaviour Research, Surfeet Publication, Delhi 1978.
16. Koul : L Methodology of Educational Research Vani Educational Books, New Delhi, 1984.
17. Mishra. R.P. Research Methodology Concept. Handbook Concept, Sterling Publishers Private Limited. .
18. Mouly, G.J. The Science of Educational Research, Von Nostrand Reinhold, N. York.

29. Toftler A (ed): learning for Tomorrow. The Role of the Future in Education, Random House, New York.
30. UNESCO : Learning to be, UNESCO, Paris, 1972.
31. UNESCO : Education on the Move, UNESCO, Paris 1975.
32. UNESCO : Education and Essential Needs of the Rural Population UNESCO, Paris 1980.
33. Chaube, S.P. History Indian Education, Vinod Pustak Mandir, Agra, 1985.
34. Mukherjee, R.K. Ancient indian Education, Motilal Banarasi Das, Varanasi.
35. Mukherji, S.N. Education in India - Today and tomorrow, Acharaya Book Depot. Baroda.
36. Nanda, S.K. Indian Education and its Problems today. Kalyani, N. Delhi.
37. Narullah, S & Naik, S.P. : A History of Education in india, Macmillan, Bombay, 1951.
38. Rawat, P.L. History of Indian Education, Ramprasad & Sons, Agra, 1965.
39. National Policy on Education 1986 (with Modification undertaken in 1992).

**Paper - III**

**MODERN TRENDS AND ISSUES  
IN INDIAN EDUCATION**

100 marks

- I. Education in pre-independence period.**  
Maculay's minutes, Wood's Despatch  
Hunter commission  
Indian University commission.  
Sargent Report.
- II. Education in post - independence period,**  
Secondary Education Commission Report (Mudaliar)  
University education commission Report (Radhakrishnan)  
Education commission Report (Kothari)  
National Policy on Education, 1968 and 1986
- III. Problems in Indian Education -**  
Accessibility, finance, language, education of special groups, value crisis, educated unemployment, university autonomy, College autonomy,
- IV. Emerging Trends -**  
Continuing education  
Adult education  
Population education  
Vocationalisation of education.  
Techniques of teaching in higher education
- V Examination Reform**  
Examination reform.  
Distance education.  
Correspondence education.  
Student participation.

**REFERENCE :**

1. Ahmed, N.: The Economics of Non Formal Education, Preager, New York, 1975.
2. Bhatnager, G.C. : Education and social change Minerva Associates Calcutta, 1972.
3. Burbacher; J.S: Modern Philosophies of Edn, Mc Graw Hill Books Co, New York.
4. Butler, I, Donald: Four Philosophies and their Practies in Education, Happer & Brother, New York.
5. Chaube, S.P. and Chaube, A : Philosophical and Sociological Foundation of Education. Vinod Pustak Mandir, Agra, 1986.
6. Dave, R.H. foundation of Lifelong Education, Humbarg, 1976.
7. Harris, W.J.A. and Williams, J.D.S. A Hand book on Distance Education, Manchester University, Manchester, 1977.
8. Hussen, T. and Postlethwaife, T.N. (eds) : The International Encyclopedia at Education, Vol. II PP 3III - 4 and 354043, Pergamon, oxford, 1990.
9. Illich, I.D.: Deschooling society, Harper & Row, New York, 1971.
10. Kapil, FK: Foundation & Social change in Indian Radiant Publishers, New Delhi, 1990.
11. Kneller, G.F. Introduction to philosophy of Education, John Willey & Sons, New York.
12. Mathur, S.S. A Sociological Approach to Indian Education, Vinod Pustak Mandir, Agra, 1985.
13. Mohanty S.B. : Non formal Eduction, Chugh publication, Allahabad, 1986.

14. Mohanty S.B. Life Long and Adult Education, Ashish Publishing House, New Delhi, 1988
15. NIACE, Continuing Education NIACE Leicester 1982.
16. Naik, J.P. (1976) : Elementary Education in India A Promise to keep, Allied Publishers New Delhi, 1976.
17. Passoua, A.H. (ed). Education of the Disadvantaged, A Book ol Readings. Holt, Renehalt & Winston. New York.
18. Report of the University Education commission Govt of indian New Delhi, 1949.
19. Report of the Secondary Education Commission Govt. of india, New Delhi, 1953.
20. Report of the Education Commission (1964-66) Govt. of india, new Delhi, 1966.
21. National Policy on Education, 1968. Govt. of india, New Delhi, 1968.
22. Draft National Policy on Education, 1979, Govt of india, N.Delhi, 1979.
23. National Policy on Education 1986. Govt of India, Nevr Delhi, 1985.
24. Programme of Action NPE 1986. Govt of India, New Delhi, 1986.
25. Acharya Ramamurty Report, Govt. of India, New Delhi 1990.
26. Ruhela, SP. & Vyas K.C.: Sociological Foundations of Education, Dhanpat Rai and Sons, New Delhi.
27. Shivanudrapa, G.: Philosophical Approach to Education Himalaya Publishing, New Delhi, 1985,
28. Taneja V.R. : Educational Thought & Practice, Sterling, New Delhi.

**Paper - V**  
**PRACTICAL & SEMINAR**

100 marks

**(A) PRACTICAL IN TEACHING OF EDUCATION  
SUBJECT**

Every student will deliver 5 (Five) practice teaching lesson at +2 or at +3 stage. Every student will observe 5 lessons of his/her peers. The scheme of evaluation will consist of

1. Delivery of 5 (Five) Lessons.
2. Observation of 5 (Five) Lessons.
3. Delivery of Final lesson

The teaching lessons and observation of lessons shall be evaluated internally by the Lecturer/Reader supervising the lesson. The final lesson shall be evaluated jointly by one internal and one external examiner.

**(B) SEMINAR PAPER READING**

Every student will present a seminar paper and will prepare 9 (Nine) Copies of the paper for distribution to staff members and 40 (fourty) copies of abstracts within 2(two) pages each for distribution to his/ her peers. The scheme of valuation shall consists of :

1. Seminar paper presentation.

**Paper - III**  
**MODERN TRENDS AND ISSUES  
IN INDIAN EDUCATION**

100 marks

- I. Education in pre-independence period.**  
Maculay's minutes, Wood's Despatch.  
Hunter commission.  
Indian University commission.  
Sargent Report.
- II. Education in post - independence period.**  
Secondary Education Commission Report (Mudaliar)  
University education commission Report (Radhakrishnan)  
Education commission Report (Kothari)  
National Policy on Education, 1968 and 1986
- III. Problems in Indian Education -**  
Accessibility, finance, language, education of special groups, value crisis, educated unemployment, university autonomy, College autonomy.
- IV. Emerging Trends -**  
Continuing education.  
Adult education.  
Population education.  
Vocationalisation of education.  
Techniques of teaching in higher education.
- V Examination Reform**  
Examination reform.  
Distance education.  
Correspondence education.  
Student participation.



**V. Personality and Mental health and hygiene.**

Personality Types and trait theories, measurement of personality.

Mental health, and hygiene : process of adjustment, conflicts and defence mechanism, mental hygiene.

**BOOKS RECOMMENDED : -**

1. Bernard. P.H. Mental health In the classroom Mc. Graw Hill, New York 1970.
2. Biehler, R.F. and Snowman. J. - Psychology Applied to Teaching, houghton Mifflin, New York, 1989
3. Bigge, M.L. - Psychological Foundations of Education. Harper and Row, New York, 1985.
4. De Cecco, J.P. and Crawford, W.R. - Psychology of Learning and Instruction, Prentice Hall of India, New Delhi, 1977.
5. Gage, N.L. and Berliner, D.C. - Educational Psychology, Houghton Mifflin, New York, 1988
6. Good, T. - Educational Psychology. Longman New York, 1990.
7. Klusmeier, H. J. and Goodwin. W - Learning and Human Abilities, Happer & Row, New York, 1975
8. Lefrancois, G.R. Psychology for Teaching words worth, Inc, California, 1994.
9. Lindgren. H.C. Educational Psychology in the Classroom, Oxford University Press, New York 1980.
10. Mangal, S.K. Advanced Educational Psychology, Prentice Hall of India, New Delhi, 1993.

11. Mouly . G.J. Psychology for teaching. Allyn and Bacon, Baston, 1982.
12. Rothstern, P.R. Educational Psychology Mc Graw Hill, New York, 1990.
13. Sahakian, W.S. Introduction to the Psychology of Learning, Rand Mc Nally, illinois, 1976.
14. Seifert. K.: Educational Psychology : houghton Mifflin, Boston, 1983.
15. Sprinthall, R.C. and Sprinthall, N.A. Educational Psychology : A Developmental Approach, Mc Graw Hill, New York, 1990.
16. Slavin, R - Educational Psychology Theory into Practice, Prentice Hall, Englewood Cliffs N.J., 1990.
17. Woolfolk, A. Educational PsycholoQY, Allyn and Bacon, Boston, 1993.
18. Kuppuswamy, B : Advanced Educational Psychology, Sterling, New Delhi.

2. Participation in Discussion

The seminar paper presentation shall be valued by all the members of the staff present on that day, Each student shall be evaluated on every paper presentation occasion by all the teachers and average of all individual assessments shall be taken to determine the score obtained.

2. Participation in Discussion

The seminar paper presentation shall be valued by all the members of the staff present on that day, Each student shall be evaluated on every paper presentation occasion by all the teachers and average of all individual assessments shall be taken to determine the score obtained.

Studies Education, Democratic Education, and Teacher Education. I teach and write about the politics of curriculum, critical pedagogy, social studies.Â Review of The Social Studies Curriculum: Purposes, Problems, and Possibilities edited by E. Wayne Ross. 4th ed. SUNY Press, 2014. Reviewed by Benjamin Justice (Rutgers University), published in Choice, May 2015, vol. 52 no. 9. Research Interests: Critical Pedagogy, Social Studies Education, Curriculum Studies, Social Justice in Education, Social Studies, and Book Reviews. Download (.pdf). James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books, 1953) pp. 704â€“11. 3. Baldassare Castiglione, â€“Longing for Beautyâ€™ and â€“Invocation of Loveâ€™, in Book 4 of The Courtier, â€“Love and Beautyâ€™, tr. George Bull (Harmondsworth: Penguin, rpt.Â Social and Intellectual Background. Poetry T.S. Eliot, 'The Love Song of J. Alfred Prufrock' and 'Preludes' W.B. Yeats, 'The Second Coming' and 'No Second Troy' Wilfred Owen, 'Spring Offensive'. Fiction Joseph Conrad, Heart of Darkness D.H. Lawrence, Sons and Lovers.Â Press 1992 6. M.H. Abrams: The Mirror and the Lamp, Oxford University Press, 1971 7. Rene Wellek, Stephen G. Nicholas: Concepts of Criticism, Connecticut, Yale. University 1963 8. Taylor and Francis Eds. An Introduction to Literature, Criticism and Theory Professor of Higher Education, University of Oxford, UK. Professor Simon Marginson from the University of Oxford is Director of the ESRC/OFSRE Centre for Global Higher Education (CGHE), and Editor-in-Chief of Higher Education. He is also a Lead Researcher with the Higher School of Economics in Moscow, and a Professorial Associate of the University of Melbourne.Â Higher education carries out a broad range of social and economic functions. It forms people, or rather it helps people to form themselves.Â Laura W. Perna is James S. Riepe Professor, Executive Director of the Alliance for Higher Education and Democracy (AHEAD) and chair of the Higher Education Division of the Graduate School of Education at the University of Pennsylvania (Penn). DES (1972) White Paper 1972 Education: A Framework for Expansion London: HMSO. DES (1973) Circular 7/73 Development of higher education in the non-university sector London: Department of Education and Science. DES (1974a) Circular 4/74 The organisation of secondary education London: Department of Education and Science. DES (1974b) White Paper Educational disadvantage and the educational needs of immigrants London: HMSO. DES (1975) Circular 7/75 Phasing out of direct grants to grammar schools London: Department of Education and Science. DES (1976a) Circular 11/76 Education Act 1976 London: Depa Oxford Research Encyclopedias. University Press Scholarship Online. View All. Resources.Â Education. Environment. Human Geography.Â The theories presented within this book will no doubt be useful in future research which relates stress and coping to organizational behaviour. - Journal of Occupational and Organizational Psychology. This book is a valuable contribution to theory and research in the field of organizational psychology. Its greatest contribution is in the fact that it brings together a multitude of theories of organizational stress and attempts to integrate them with research and practice. - Journal of Occupational and Organizational Psychology.