The shelves of the student of the Canon are often filled with far more material than the student can ever hope to assimilate or even review. The purpose of this work is to provide a checklist and brief review of the important sources of scholarship extant. Availability of some of the material may be limited, and alternate editions are suggested whenever possible. The commentary given is highly personal and reflects my own preferences and usage of the works, which may differ substantially from the student seeking in-depth information on a narrow topic. Instead, this checklist is intended to permit the serious student to begin a review of the work of other scholars on a topic of interest.

I have not attempted, in compiling this work, to make this checklist in any way a competitor with the fine lists of Sherlockian materials created by John Bennett Shaw or Otto Penzler. Those lists fill very different purposes, in attempting to define, respectively, a “basic” Holmesian library and a collection of “indispensable” collectibles. Readers of the Sherlock Holmes Reference Library that I have edited will recognize these materials as forming the backbone of that work.

ANNOTATED EDITIONS OF THE CANON

1. **Annotated Sherlock Holmes.** Edited by William S. Baring-Gould. New York: Clarkson N. Potter (1967). 2 vols. This monumental work is out of print and may be found in several editions, including a one-volume Clarkson N. Potter edition (1986) and a one-volume Wing Books edition (1992). While the scholarship reflected was, of course, all written before 1967, it remains an essential tool, not least for its generous reproduction of illustrations. Baring-Gould also provides fine overviews of the Master on the stage, in film, and in parodies and pastiches, as well as idiosyncratic biographies of Holmes, Watson, and Moriarty. The volumes are a bit difficult to use without consulting the table of contents frequently, for the stories of the Canon are arranged in Baring-Gould’s unique chronological order. However, there is a handy table of the cases at the rear, as well as a fairly complete bibliography of materials referenced (including specific articles appearing in periodicals). There is no index.

2. **Sherlock Holmes and Dr. Watson: A Textbook of Friendship.** Edited by Christopher Morley. New York: Harcourt, Brace & Co. (1944). This is the work of the first annotator, and Morley brings sparkling wit to the task as
well as tantalizing questions that were (then) unanswered. Sadly, the volume contains only an excerpt from *Study In Scarlet*, *Sign of Four*, “Final Problem,” “Empty House,” and “Bruce-Partington Plans.” There is no index.

3. **Oxford Sherlock Holmes.** General Editor: Owen Dudley Edwards. Oxford: Oxford University Press (1993). 9 vols. The text used for the Canon is that chosen by the editors, and the work contains much useful information about Arthur Conan Doyle and the literary and contemporary sources for the tales. There is also a wealth of definitional material regarding confusing or obscure terms. However, the editors decidedly do not “play the Game,” and the work seems to ignore (with limited exception) most Sherlockian scholarship. The work is printed in the format of the original nine collections and novels, and each has a fine introduction by the volume editor. There is no index, and the endnotes are not numbered in the text, only referenced by page at the end of each volume.

4. **Company Canon.** Edited by Philip Weller. Fareham, Hampshire, UK: Sherlock Publications (1994–95). These little spiral-bound books have been copiously annotated by Weller and provide a great deal of interesting information, as well as some references to other scholars’ work. Sadly, only “Dancing Men,” “Devil’s Foot,” “Empty House,” “Engineer’s Thumb,” “Stock-Broker’s Clerk,” “Lady Frances Carfax,” and “Thor Bridge” were produced. Endnotes are used.

**CONTEMPORARY VICTORIAN SOURCE MATERIAL**

The following is by no means an exhaustive list, and there may be substitute volumes that are equally useful. For example, in lieu of the *Britannica*, there are numerous smaller encyclopedias, such as the *Student’s Cyclopaedia* (2 vols.), published in 1900.

5. **Encyclopedia Britannica.** The ninth edition, available in many reprint editions, was published in 1888 and therefore has much valuable contemporary information. For the later stories, the eleventh edition, published in 1910, is better organized and more interesting than the little-regarded tenth edition. The indices of these volumes are extensive.

6. **Whitaker’s Almanack.** London: The Stationery Office (2000). The almanac has much irreplaceable contemporary information, and the Baker Street household surely had a copy. Alas, antiquarian copies are extremely scarce and very expensive. Fortunately, Whitaker’s published an inexpensive replica of the 1900 *Almanack*. There is an extensive table of contents.

7. **Bradshaw’s August 1887 Railway Guide.** Newton Abbot, U.K.: David & Charles (1968). Holmes himself must have had a copy of this indispensable
timetable, but alas, antiquarian copies are extremely scarce and very expensive. Even this reprint edition is expensive and scarce.


10. **Household Oracle.** Edited by Alfred H. Miles. London: Hutchinson & Co. (1898?). This work answers common household questions for the homemaker. As such, it provides useful information regarding household servants, forms of address, dining protocol, and other daily customs. There is an excellent index.

11. **Baedeker’s London and Its Environs; Great Britain; Switzerland.** Leipzig: Karl Baedeker. These are the essential travel guidebooks of their time. Many public libraries have copies available. Unfortunately, copies from the 1880s or 1890s, while not scarce, have become quite expensive. They contain a wealth of information about canonical locations as well as much useful information about contemporary life (postal services, theaters, rail, buses, etc.). As might be expected, these are well-indexed volumes.

12. **Dickens’s Dictionary of London.** London: Charles Dickens & Evans (1890). Available for various years, this is a remarkable collection of information about theaters, merchants, hotels, and other aspects of daily life. A similar volume titled *Dickens’ Dictionary of the Thames* (London: J. Smith 1894) provides like data about the venues along the river.


15. **Slang Dictionary; or, The Vulgar Words, Street Phrases, and “Fast” Expressions of High and Low Society.** London: John Camden Hotten (1865). This is primarily interesting as a contemporary slang dictionary. It falls far short of modern slang dictionaries but is an oft-cited source for the latter.

16. **Anglo-American Dictionary.** Edited by George Clifford Whitworth. London: Keegan Paul, Trench & Co. (1885). This unique work provides an
apparently comprehensive glossary for the Victorian commercial or military traveler to India.


**GENERAL COMMENTARIES ON THE CANON**


23. *Holmes and Watson*. By June Thomson. London: Constable & Company Ltd. (1995). A fine fresh view of the Canon. Its greatest flaws are the lack of reference to other scholarship (although Thomson refers frequently to Dakin’s chronology) and the lack of an index, although the material is arranged in (her) chronological order.


29. **Ms. Holmes of Baker Street: The Truth about Sherlock.** By Alan Bradley and William A. S. Sarjeant. Dubuque, IA: Gasogene Press, Ltd. (1989). This work has as its thesis that Sherlock Holmes was a woman. Putting aside that frivolity, it contains valuable observations and insights into the text, which in many cases suggest conclusions other than that of the authors. Well-indexed by case name.

**COLLECTIONS OF ESSAYS ON THE CANON (SINGLE AUTHOR)**

30. **Sherlockian Studies.** By Jay Finley Christ. New York: Magico Magazine (1986) (single vol.). Contains *Flashes by Fanlight, Gleanings by Gaslight, Soundings in the Saga, Sherlock’s Anniversaries*, and *Finch’s Final Fling*. Privately printed (1946–1963) (quite scarce, thus). These are newspaper columns on a variety of topics. Sadly, they are not indexed.


volumes. The most useful volumes are on “Royalty,” “Politics and Premiers,” and “The Author of the Case-Book.”


**SINGLE-AUTHOR WORKS ON SPECIFIC SUBJECTS**


39. **Meteorological Holmes.** By Donald Girard Jewell. Also, *A Few Hours to the Birds; Canonical Cats; The Botanical Holmes; The Herpetological Holmes; Butterflies and Blind Beetles; A Trout in the Milk; A Canonical Dog’s Life; and Horses of Different Colors. (The Sherlock Holmes Natural History Series)*. Westminster, MD: Pinchin Lane Press (1991–1997). Excellent monographs on specific natural history topics; well-indexed and with extensive case references.

(1984). An excellent study of medicine in the Canon (and in other works of ACD). Well-indexed and carefully annotated (with much use of non-Sherlockian periodicals), including case references.


43. **Sherlock Holmes: Rare Book Collector.** By Madeleine Stern. Rockville Centre, NY: Paulette Greene (1981). The work’s thesis is that Holmes had a fine library of books, and Stern explores its likely contents. No index.


**INDISPENSABLE SHERLOCKIAN REFERENCE TOOLS**


46. **Encyclopedia Sherlockiana.** By Jack Tracy. Garden City, NY: Doubleday & Co. (1977). In a fine substitute for an actual contemporary *Encyclopedia Britannica*, Tracy has provided information on every conceivable canonical topic that would have been available to Holmes’s contemporaries. This volume is a handy tool for checking story references (albeit far less complete than *The Canonical Compendium*, below). A CD-ROM version is available.


48. **An Irregular Anglo-American Glossary of More or Less Unfamiliar Words, Terms and Phrases in the Sherlock Holmes Saga.** By S. Tupper Bigelow. 2nd ed. Shelburne, Ontario: Battered Silicon Dispatch-Box (1999). An excellent glossary for many unfamiliar words and phrases; sadly, although recently expanded, it still lacks case references.

but provides scholarly sources for his definitions and case references. An overlooked work that deserves recognition.


I have not listed chronological works (see generally Peck, Andrew Jay, and Klinger, Leslie S., “The Date Being—?”: A Compendium of Chronological Data, a New York: Magico Magazine [1996] for an overview of the field) or the many fine multi-author collections of essays. It would be impossible to list all of the excellent periodicals published in the field; however, the newly released CD-ROM of the complete run of the BAKER STREET JOURNAL (1946–2000) is essential for any scholars’ library. Many other works that I treasure are listed in the bibliographies to my *Sherlock Holmes Reference Library* volumes.
Students who are writing within a certain genre need to consider a number of different factors. They need to have knowledge of the topic, the conventions and style of the genre, and the context in which their writing will be read, as well as by whom. Many of our students' writing tasks do not have an audience other than the teacher, of course, but that does not stop us and them working as if they did. Asking students to imitate a given style could be seen as extremely prescriptive, encouraging them to see writing as a form of reproduction rather than as a creative act. The term creative writing suggests imaginative tasks, such as writing poetry, stories and plays. Such activities have a number of features to recommend them. When the tape was unwound, the writing would be meaningless. The receiver of the message would of course have a stick of the same diameter and use it to decipher the message. The Roman method of cryptography was known as the Caesar Shift Cipher. It utilized the idea of shifting letters by an agreed upon number (three was a common historical choice), and thus writing the message using the letter-shift. The receiving group would then shift the letters back by the same number and decipher the message. In modern times, the public key method of cryptography has seen wide adoption. Dictionary for writing and speaking English. sift ı [ sıft ] verb transitive 1. ) to pour a dry substance through a sieve to remove the large pieces 2. ) sift or sift through to examine information, documents, etc. in order to find what you are looking for: Sift every grain of information until i; ä±] Usage of the words and phrases in modern English. sift ı [sıft] v [T] [: Old English; Origin: siftan] 1.) to put flour, sugar etc through a sieve or similar container in order to remove large pieces 2.) also sift through to examine information, documents etc carefully in order to find something out o... [V n] Sift the flour and baking powder into a medium sized mixing bowl. Syn: sieve 2]ä±] ä±] English dictionary. The Writing of çoeSilent Springçœ: Rachel Carson and the Culture-Shifting Courage to Speak Inconvenient Truth to Power. Timeless Advice on Writing: The Collected Wisdom of Great Writers.çœ Rachel Carson on Writing and the Loneliness of Creative Work çœIf you write what you yourself sincerely think and feel and are interested in...çœ T.S. Eliot on Writing: His Warm and Wry Letter of Advice to a Sixteen-Year-Old Girl Aspiring to Become a Writer çœDonçœt write at first for anyone but yourself.çœ Anton Chekhovçœs 6 Rules for a Great Story. Writing the history of science has traditionally been a purely intellectual or cerebral pursuit of the scholar. A project is described herein which poses, and provides the first step toward the ultimate answer to the question "Can historical analysis be performed by a computer?" The more immediate goal was to test the initial hypothesis that citation indexes are useful heuristic tools for the historian. In this approach the history of science is regarded as a chronological sequence of events in which each new discovery is dependent upon earlier discoveries.çœ In sifting the voluminous output of this research, there is an increasing possibility that the historian may eliminate the wheat with the chaff. It becomes ever more difficult to identify potentially important contributions and establish criteria of excellence.
Writing effective RQs may pose a challenge to novice researchers. RQs should be narrow and specific enough to be answerable under the current conditions. If too broad or complex (e.g., “What is the effect of technology on Russian citizens’ voting patterns?”), RQs can disorient the writer as to what the focus of the study is, where to begin the research, what methods and procedures to employ, and how to interpret the findings. (LIN.G1.06.2, MICUSP) (Applied Linguistics). Extract 2. We further deemed it useful to explore what difference there might be dependent upon the proficiency level of the writer. Hence our research questions were: 1) What kinds of unguided feedback How the Writing Center Can Help with Grammar. Attend IUP Help Students Now. Shifty Tenses. Many students believe that tense changes should always be avoided. However, sometimes a shift in tense is necessary to indicate a change in the timeframe of the action. It is the unnecessary shifts in tense that sometimes cause awkwardness and should be avoided. What is tense? Tense is the grammatical word to describe the ending of a verb (usually “ed” for past and “s” for present). English usually marks the sense of time with an adverb (for example: it is happening today or it happened yesterday.) When pr The Writing of Silent Spring: Rachel Carson and the Culture-Shifting Courage to Speak Inconvenient Truth to Power. Timeless Advice on Writing: The Collected Wisdom of Great Writers. Rachel Carson on Writing and the Loneliness of Creative Work if you write what you yourself sincerely think and feel and are interested in you will interest other people. Jeanette Winterson’s 10 Tips on Writing Turn up for work. Discipline allows creative freedom. No discipline equals no freedom. Accept bad writing as a way of priming the pump, a warm-up exercise that allows you to write well. T.S. Eliot on Writing: His Warm and Wry Letter of Advice to a Sixteen-Year-Old Girl Aspiring to Become a Writer write at first for anyone but yourself. Anton Chekhov’s 6 Rules for a Great Story. Once upon a time, in a night with no stars and no moon, there was a shadow in the darkness. Bright blue water held the stars’ reflections, until she dove beneath the surface. Then for a long moment the lake was still, until I began to grow nervous. It was a trick of the fingers, and a twist of the wrist, which changed the shape of the shifting cloak. One moment the garment was a heavy green wool, and the next it was black satin, suitable for the night’s entertainments. I have been many things: a pawn, a dancer, a master of the blade; but none of these in the way you might think, and none of them for less than a moment. WRITING GUIDE. Authors: Clifford Backman, Barbara Diefendorf, James McCann, Sheila McIntyre, Diana Wylie. Contents. has often done the work of sifting through the sorts of primary material listed above, has tried to make sense of them, and is passing on her interpretation to you in the form of a secondary work. Note that the nature of secondary sources is very diverse: some were written by professional historians, while others were produced by amateurs or journalists who simply read the secondary works produced by professionals and then set out to write a more popular and readable version of their stories. The writing process may differ somewhat from person to person, but the steps each of us takes are remarkably similar. The elements of the process include: Outlining.