Liverpool John Moores University

Title:	MANAGING INFORMAL LEARNING
Status:	Definitive
Code:	**5505YCBAP** (116721)
Version Start Date:	01-08-2014

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	St Helens College

Team	emplid	Leader
Kat Cartmell		Y

Academic Level:	FHEQ5	**Credit Value:**	24.00	**Total Delivered Hours:**	40.00
Total Learning Hours:	240	**Private Study:**	200		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	5.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	50.0	
Report	AS2	Report (3000 words)	50.0	

Aims

This module provides a knowledge of management and organisational theory and applies it to informal learning situations. It necessitates an examination of how organisational processes engage learners via a collaborative process drawing on a range networks and how quality frameworks mesh with youth and community work practice to exert conflicting strategic and organisational pressures

Learning Outcomes

After completing the module the student should be able to:

1 Demonstrate a detailed understanding of curriculum construction and frameworks in a variety of informal learning environments
2 Ensure that models of delivery place young people's and community voice and participation at the heart of learning and to enable advocacy to take place.
3 Manage the quality assurance issues and performance indicators required of a full-time youth and community worker.
4 Apply and manage structures and systems including accreditation for the effective operation of youth and community projects.
5 Recognis the collaborative nature of learning in informal education contexts, recognise and critically review the role of partners in learning to initiate appropriate relationships with them and allow them to draw on and create wider networks.
6 Identify how professional development in teams can contribute to effective delivery of youth and community work activity.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2	5		
Report	1	3	4	6

Outline Syllabus

Curriculum frameworks in informal learning
Young people, participation, democracy
Creating and sustaining learning organisations
Developing inter-agency projects and working in partnership.
Third sector management
Project management, organisational structures, systems and culture.
Managing conflict, pressure and coping with stress
Quality assurance, monitoring and evaluation.
Current legislation as applicable to youth and community work management.
Social and community cohesion

Learning Activities

Lectures
Seminars
Presentations
Group activities
Tutorials
Prtivate study & Research

References

Course Material	Book
Author	Barns, P
Publishing Year	2008
Title	Leadership with young people
Subtitle	
Edition	
Publisher	Lyme Reis: Russell House Publishing
ISBN	

Course Material	Book
Author	Hucznski, A and Buchanan, D
Publishing Year	1991
Title	Organisational Behaviour
Subtitle	
Edition	
Publisher	Prentice-Hall
ISBN	

Course Material	Book
Author	Ord, J
Publishing Year	2007
Title	Youth work process, product and practice
Subtitle	Creating an authentic curriculum in work with young people
Edition	
Publisher	Lyme Regis: Russell House Publishing
ISBN	

Course Material	Book
Author	NYA
Publishing Year	2007
Title	National Framework of Awards in Non-Formal Educational Settings
Subtitle	
Edition	
Publisher	NYA: Leicester
ISBN	

Course Material	Book
Author	Packham, C
Publishing Year	2007
Title	Active Citizenship and Community Learning
Subtitle	
Edition	
Publisher	Exeter: Learning Matters
ISBN	

Course Material	Book
Author	Richardson,
Publishing Year	2009
Title	What is Youth Work?
Subtitle	
Edition	
Publisher	Exeter: Learning Matters
ISBN	

Notes

Assignment One: Presentation
You need to draw on a project that you have delivered in a multi-agency setting either on placement or elsewhere and outline how you ensure that the project has run successfully with partners or detail how you have coped with any problems that arose. (15 mins)

Assignment Two: Report 3000 words
Drawing on a curriculum area of your choice detail how you would research and design a programme for a small staff team to develop. Detail the content of the curriculum and how you negotiate it with the target group.
Consider what accreditation schemes would be best suited to this project.
Describe how the content and activity may lend itself to advocacy on behalf of young people or community group.
Discuss any problems that may arise in the delivery of content and elate how you would set up staff development to help run and implement the project.

Thankfully, my parents taught me as a young boy how to effectively communicate with older people. The first 15 years of my career I was faced with leading older generations. How could I earn the respect and get "buy-in" from those who didn't always enjoy getting direction from a leader who was (in some cases) as old as their own children? Managing older generations at work requires patience, the ability to listen carefully, and the knowledge that you must learn the old ways of doing things before you can apply your new ideas. As you embark upon your role as a young leader to older colleagues, ... Leadership in the Age of Personalization. Share to Facebook. Share to Twitter. Share to Linkedin. Youth leadership is the practice of teens exercising authority over themselves or others. Youth leadership has been elaborated upon as a theory of youth development in which young people gain skills and knowledge necessary to lead civic engagement, education reform and community organizing activities. Countless programs around the world seek to teach young people particular skills associated with leadership, particularly those programs associate with youth voice or youth empowerment. It is based on The Youth Leadership Programme (YLP) launched in 2015 to build the region's most dynamic network working at the intersection of youth, innovation and sustainable development. YLP has run four successful cycles and, as of end of 2018, has worked with over 7,000 youth participants and supported 5,000+ projects. We are providing the interlinks of SDGs and institutional changes by working with young people in every Arab country who are putting their creativity to the service of their communities, using technology and innovation to support change that matters in daily life. Young people are shouldering the weight of the world. How do we help them lead now and become effective leaders in the future? These are the questions that youth leadership coaches, trainers and administrators wrestle with every day. How can we include youth voice and presence in youth leadership development? Young people should be in on the discussion about the how and what of their leadership development. Ideas included inviting youth to participate in future summits and planning; partnering with youth through technology innovations; and creating two-way mentoring opportunities for youth and adults. How do we support youth leadership development where it's taking place? Open Source Leadership. Many young people today recognize that we need a new approach to leadership. That's why we worked with over 1,000 young leaders to discover the skills we need when Commonwealth celebrates its centenary in 2049. The result is Open Source Leadership. Open Source Leadership is a new, crowd-sourced model for leadership, which aims to equip you with the competencies you need to be successful in a world that is volatile, uncertain, complex and ambiguous (what many call the VUCA world). Youth leadership advocate Andy Coxall tells the stories of the young people he has met around the globe in his quest to mentor the next generation of leaders. Awake. We will be AWAKE to intolerance and determined to counterbalance it.