

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

The summer Professional Learning Catalog of Sulphur Springs ISD Courses for May-August 2018 offers multiple learning opportunities. Course offerings provide a means of utilizing tools to be more successful in teaching and helping students maximize learning. **Please note that if there are five or less participants registered one week prior to any course, the course instructor will have the option to cancel the course and participants will be notified.**

The time and location of courses are marked in **RED** to make the selection of times and dates easier to locate.

A link is provided at the end of each course descriptor to allow users direct access to registration in Eduphoria Workshop.

Courses offered outside of school hours qualify as Exchange Time and will be labeled ET. For information on Exchange Time requirements, go to the For Staff menu on the SSISD website.

Courses that qualify for Gifted and Talented update credit will be labeled GT.

You can also browse workshops by going to the Eduphoria registration page.

Summer Learning Conference

Save the Date!

June 5-7

Sulphur Springs Middle School

Registration information will be sent out in May. Make plans to join us for two and a half days of fun and learning!

Sulphur Springs Independent School District

Summer 2018 Professional Development & Learning

Book Studies

Title: Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers

Author: Penny Kittle

Instructor: Lisa Robinson

Credit: 6 SBEC, ET

Grades/Subject: 6-12 ELAR

Dates: June 18, 2018 – August 3, 2018

Discover practical strategies for creating a balance of independent reading, text study, and novel study in order to help students deepen their thinking through writing about reading. This book study will include an online discussion forum.

Books are available to check out from Lisa Robinson's office, or can be purchased at amazon.com for as low as \$24.73 at https://www.amazon.com/Book-Love-Developing-Stamina-Adolescent/dp/0325042950/ref=sr_1_1?ie=UTF8&qid=1493048726&sr=8-1&keywords=book+love

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1038>

Title: The Next Step Forward in Guided Reading

Author: Jan Richardson

Instructor: Laci Ragan

Credit: 12 SBEC, ET

Grades: K-5 ELAR

Dates: June 18, 2018- August 3, 2018

This book study will be a six-week study focusing on planning and instructional tools you need to teach guided reading in the classroom. The strategies you will learn during this study will help you with pre-A readers all the way to fluent readers. Each week there will be a discussion question posted. You are responsible to reply to the discussion by Thursday night at midnight, and then comment on a peer's discussion by Sunday night at midnight. Discussion questions are a great way for communication, to share your amazing ideas you use in your own classroom, and to discuss what you learned from each chapter. During this six-week session you will be required to attend two face to face sessions. Face to Face sessions will be held on **7/10/18** and **8/2/18** Each session will last three hours, 8:30-11:30. This will be for us to share in depth what you learned from the book, how we will use it in our classroom, and to watch teachers model guided reading.

Books will be available for check out on each campus or you may purchase the book at this link:

https://www.amazon.com/Next-Forward-Guided-Reading-Assess-Decide-Guide/dp/1338161113/ref=sr_1_1?ie=UTF8&qid=1492798294&sr=8-1&keywords=the+next+step+forward+in+guided+reading

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1039>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Title: 5 Practices for Orchestrating Productive Mathematics Discussions

Author: Margaret S. Smith and Mary Kay Stein

Instructor: Carmen Hammack

Credit: 12 SBEC, ET, 6 GT

Grades: 6-12 Math Teachers

Dates: June 18, 2018- July 26, 2018

The one doing the talking is the one doing the learning, so let's get the students talking! This book provides a framework for developing mathematically productive discussions that are rooted in student thinking. These 5 manageable practices have the power to put teachers in control of classroom discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed.

*Participants in this book study may check out a book from administration (10 available on a first come basis) or may purchase their own from Amazon for around \$30. The reading schedule will be posted by June 15th. Once the study begins, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others' responses and comment as needed. The book study will conclude with a face to face meeting from 8:30-3:30 on July 26th, 2018.

Please use link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1040>

Title: Math Workshop: Five Steps to Implementing Guided Math, Learning Stations, Reflection, and More

Author: Jennifer Lempp

Instructor: Carmen Hammack

Credit: 12 SBEC, ET, 6 GT

If a participant chooses to do only 1 or 2 pieces, the credit is as follows: 3 hours, June 7th meeting / 6 hours, Book study participation / 3 hours lesson plan submission

Grades: K-5 Math & Science Teachers

Dates: June 18, 2018- July 26, 2018

Teachers will be receiving this book before school is out!

There will be an overview presentation at Summer Learning Conference on June 7th, 8:30-11:30. The reading schedule for the book study will be posted by June 15. Beginning June 18, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others' responses and comment as needed. At the conclusion of the study, participants will create a lesson plan following one of the workshop structures to be turned in by July 25th.

Please use link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1041>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Title: Teach Like A Pirate

Author: Dave Burgess

Instructor: Jason Evans

Credit: 6 SBEC, ET

Grades/Subject: ALL

Dates: July 2, 2018- August 8, 2018

“Captivate your class. Create outrageously engaging lessons. Rediscover your passion for teaching. Teach like a pirate! Pirates are daring and adventurous. They sail into uncharted territories with no guarantee of success. They reject the status quo and refuse to conform to any society that stifles creativity and independence. They are entrepreneurs who take risks and are willing to travel to the ends of the earth for that which they value. Pirates don’t much care about public perception; they proudly fly their flags in defiance. And besides, everybody loves a pirate.”

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1042>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

District Workshops

ROLL on with the Updated Science Standards

Date: See Below Schedule

Time: See Below Schedule

Grade(s)/Subject(s): K-12 Science

Location: PDC at the Administration Building

The streamlined Science standards will be in effect for the 2018-2019 school year. What changes have been made, and how they impact instruction and student learning? In this 3 hours workshop participants will:

- Study the streamlined standards to determine instructional impacts that will occur this year as well as down the road
- Use available resources to determine the impact to instruction
- Connect content with process standards to support student learning

June 12, 2018: 8:30 am- 11:30 am Grades K-5;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1028>

12:30 pm -3:30 pm Grades 6-12

<http://www.schoolobjects.com/wshop/default.aspx?cid=1030>

June 26, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1029>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1031>

July 11, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1032>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1033>

July 12, 2018: 8:30 am- 11:30 am Grades K-5;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1034>

12:30 pm -3:30 pm Grades 6-12

<http://www.schoolobjects.com/wshop/default.aspx?cid=1035>

August 3, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1036>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1037>

Please use links above to register.

Fundamental Five: PT/CW

Date: June 21, 2018 & July 23, 2018 (repeat sessions, choose one)

Time: 8:30 Am- 11:30 Am

Grade(s)/Subject(s): K-12 ALL

Location: PDC at the Administration Building

Five simple strategies can drastically improve the effectiveness of your classroom instruction! Come learn all about the Fundamental Five, with a focus on the strategies of Purposeful Talk and Critical Writing. Want students to think critically? Let them talk! Let them write! This session will explore the ways in which using these fundamental Five strategies will encourage students to think critically and enhance their learning every day.

Please use this link to register for June 21, 2018: <http://www.schoolobjects.com/wshop/default.aspx?cid=1026>

Please use this link to register for July 23, 2018: <http://www.schoolobjects.com/wshop/default.aspx?cid=1027>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Reading Boot Camp

Date: July 17, 2018 & July 18, 2018

Time: 8:30 Am- 3:30 PM Both days

Grade(s)/Subject(s): K-5 ELAR

Location: PDC at the Administration Building

This Reading professional development will be a full 2 day workshop to focus on classroom structure, and curriculum used inside a K-5 ELAR classroom for all new to district, or new to ELAR teachers. The first day will focus on launching Daily 5 successfully, and a basic introduction to Spalding. The second day focuses on Reading A-Z resources, and how to level up students, running records, and the Literacy Framework. Teachers attending will need their Daily 5 book, and Spalding resource book with cards when attending. Please bring your district device with you, if you have received it.

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1025>

Teacher Leadership Academy

Date: June 28, 2018 & July 12, 2018

Time: 8:30 Am- 3:30 PM Both days

Grade(s)/Subject(s): ALL

Location: PDC at the Administration Building June 28th and Board Room July 12th

We will explore topics such as growth mindset, innovative education, 21st century learning, curriculum development, professional learning communities, and instructional coaching. Upon completion of this introductory series of workshops, interested participants will have the opportunity to continue and focus their leadership studies in one of three areas, curriculum development, instructional coaching, or digital coaching. The Teacher Leadership Academy will meet for two, six-hour face to face sessions, with some outside reading required.

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1024>

Book love. Developing depth, stamina, and passion in adolescent readers. 2. "This is a love story" (XIII). ...teachers must create a love for books that will drive students to reach for them every school year. "Teachers must create a love for books that will drive students to reach for them every school year" (Intro, xv). "Teenagers want to read - if we let them" (Ch. 1, 1). - Readers need attention, encouragement, and challenge - Building stamina, balancing pleasure with challenge and increasing volume. "Frustration undermines the will to read" (Ch. 2, 12). - *Ma Book Love : Developing Depth, Stamina, and Passion in Adolescent Readers, Paperback* by Kittle, Penny, ISBN 0325042950, ISBN-13 9780325042954, Brand New, Free P&P in the UK Presents strategies for getting students to read, and offers advice on building a school culture around a love of reading, helping students deepen their understanding of what they read, and balancing independent reading and text study. Read full description. See details and exclusions - *Book Love : Developing Depth, Stamina, and Passion in Adolescent Readers, Pap...* item 1 *Book Love : Developing Depth, Stamina, and Passion in Adolescent Readers, Pap 1* -*Book Love : Developing Depth, Stamina, and Passion in Adolescent Readers, Pap* £28.17. Free postage. Log in. Get started. *Book Love: Developing Depth, Passion, and Stamina. KS.* Published with reusable license by Kristen Stauch. * Reading helps develop empathy and compassion. (Sullivan). * "Young people] must also feel motivated to read based on their own intrinsic motivation or the many initiatives designed to increase reading behaviour will not be successful." Expectations All readers will develop the stamina to read longer and with greater fluency with daily practice. A reading rate is calculated regularly and students are expected to meet a weekly goal based on the challenge of the current selected text. All readers will update book lists, set goals, and read regularly each week at home. Students love this book and I recommend it to them. I won't know the details of every book students read and refer to this semester, and I won't remember the details of all the books I recommend to students. Reading builds stamina to prepare students for college. Reading for an hour or two in one sitting is a basic expectation in college. In this class we will exercise muscles soon to be strained in the coming years. Cognitive Development Adolescence -- *Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers: Penny Kittle*- Love this book. Have already used some strategies in my classroom. *Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers* — "we can create a pathway to satisfying reading that leads to more challenging literature and ultimately, a love of. Late Adolescence Physical Development -- Lots of good reports on reading and the effects of not reading. Penny Kittle - *Reports I'm Reading, A must-read for any high school teacher who wants kids to love books.* (Elementary/middle school teachers, read *The Book Whisperer*.) I've only adopted tiny pieces so far, but feel in 1 semester more students were reading more.