



The Use of Modality Markers and Directness Levels in Cross-Cultural and Learner-Centred Perspectives

By Tim Wamer

Grin Verlag. Paperback. Condition: New. 76 pages. Dimensions: 8.3in. x 5.8in. x 0.2in. Studienarbeit aus dem Jahr 2005 im Fachbereich Englisch - Pädagogik, Didaktik, Sprachwissenschaft, Note: 1,0, Westfälische Wilhelms-Universität Münster, 12 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Linguistic politeness is an important subcategory of pragmatics, as it is essential for the success of communication, which in turn is a central aspect of pragmatics. It is not a fixed and defined category because it differs from one speech community to another and can be realised by different means, such as lexical or phrasal ones. This term paper considers both by analysing the directness and the modality markers used in three situations eliciting complaints. A questionnaire was handed out to members of the following four groups: native speakers of English, young German learners of English, advanced German learners of English, all writing in English, and native speakers of German writing in German. We analyse the hypothesis of House and Kasper (1981, p. 162) stating that native speakers of German are more direct than native speakers of English. However, it has to be mentioned that their survey was based on spoken language. A second aspect of our study is the analysis of learner...



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There is also a point to use this model in the multicultural setting. When at work or at studies in a team you have people from different countries, this scheme would help you to assign responsibilities according to what a person can do best - planning, organising, communication and so on. However, you should always remember, that if a person belongs to one of three cultural types, it doesn't mean s/he lacks some elements from other types. The question is which is the dominant. The modal verbs used in direct quotation were excluded from the study. Nigeria is a complex linguo-cultural and political mosaic, cobbled together, by Lord Lugard, in 1914 and christened after the "Nigeria area" by Flora Shaw in 1897. Lugard has been vilified and accused of undermining the geopolity even before the inception of modern Nigeria! However, what he did was to "amalgamate" the North and South. In the analysis the following categories of modality markers were taken into consideration: epistemic modal verbs (with epistemic uses of the future tense in Polish), modal modifiers, adjectives and nouns which carry epistemic meanings and are followed by clausal complements, and epistemic lexical verbs. Conceptual frameworks in cross-cultural psychology: twofold/threefold, fourfold. Types of comparative studies in CCP: Consideration of contextual factors, Exploratory vs. Hypotheses testing, structure-oriented vs. Level-oriented. Recommended reading: Fontaine J.(2011) van de Vijver, F. J. (2009). Approaches to study culture " behavior links (Culture-level studies, Studies of culture-behavior links at the individual level, Cross-level studies, Experimental & priming studies). Methodological concerns in studies of culture-behavior links. Recommended reading Homework 3 Presentation of the design of cross-cultural study using the mixed method approach. Criteria. 1) Adequate choice of the measurement; 2) Adequate choice of translation technique and its.